South and West Asia

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OUTLINE OF THE PRESENTATION

I. SUB-REGIONAL OVERVIEW

II. PROGRESS TOWARD EDUCATION FOR ALL

III. ISSUES AND CHALLENGES
I. SUB-REGIONAL OVERVIEW
OVERVIEW OF THE PROGRESS SINCE 2000

Significant progress has been made in access to pre-primary and primary education (Goal 1 & 2) by bringing both boys and girls in school (Goal 5).

Little progress is visible in access to secondary education (Goal 3) and adult literacy (Goal 4).

Source: UNESCO Institute for Statistics Database, July 2014

Note: Goal 1 is represented by the GER in pre-primary, Goal 2 by the ANER in primary, Goal 3 by the GER in secondary, Goal 4 by the adult literacy rate, Goal 5 by the GPI of the ANER in primary and Goal 6 by the gross intake rate in the last grade of primary (proxy of completion). "Dot" represents PTR of primary education in goal 6.
II. PROGRESS TOWARD EDUCATION FOR ALL: GOAL 1-6
GOAL 1: EARLY CHILDHOOD CARE AND EDUCATION

Gross enrollment ratio (GER) in pre-primary education

Source: UNESCO Institute for Statistics Database, July 2014

♦ Average pre-primary GER in South and West Asia increased from 26% in 2000 to 55% in 2012. This is the highest amount of increase in the Asia-Pacific region.
♦ Nepal, Pakistan and Sri Lanka reached over 80% of pre-primary GER in 2012.
GOAL 2: UNIVERSAL PRIMARY EDUCATION

Adjusted net enrollment rates (ANER) in primary education

♦ Average primary ANER in South and West Asia increased from 80% in 2000 to 94% in 2012.
♦ Bangladesh, India, Iran, Nepal and Maldives reached over 95% of primary ANER in 2012.

Source: UNESCO Institute for Statistics Database, July 2014
GOAL 3: YOUTH & ADULT SKILLS

Transition rate from primary to secondary education

- Transition rate from primary to secondary education increased from 88% in 2000 to 91% in 2012. Bhutan, Iran, Maldives and Sri Lanka reached over 95% in 2012.
- Average lower secondary GER in South and West Asia increased from 60% to 81% in 2012.

Source: UNESCO Institute for Statistics Database, July 2014
Most of the countries in South and West Asia made progress in adult literacy since the base-line year.

- Bhutan improved adult literacy rate by 25 percentage points from the base-line year to 2012, Afghanistan by 14 percentage points, and Pakistan, Bangladesh and India by 12 percentage points.

Source: UNESCO Institute for Statistics Database, July 2014
GOAL 5: GENDER EQUALITY

Gender parity in ANER and survival rate in primary education in 2012

- **Bhutan, Nepal and Sri Lanka** achieved parity ANER in primary education.
- Countries are moving towards parity in Survival rate. But Sri Lanka and Bhutan, more female survived to last grade of primary compared to their male counterpart.

**Source:** UNESCO Institute for Statistics Database, July 2014
GOAL 6: QUALITY EDUCATION

Pupil-teacher ratio (PTR) in primary education in 2012

Percentage of trained teachers in primary education

Source: UNESCO Institute for Statistics Database, July 2014

- Average PTR in South and West Asia dropped from 39:1 in 2000 to 35:1 in 2012. Most countries are below the internationally recommended benchmark (40:1).
- Percentage of trained teachers in primary education increased in South and West Asia. Bhutan, Nepal, Pakistan and Sri Lanka gained over 80% of trained teachers in primary education.
III. ISSUES & CHALLENGES
OUT-OF-SCHOOL CHILDREN

**Distribution of out-of-school children in Asia-Pacific region in 2012**

- **Pakistan**: 31.5%
- **India**: 8.1%
- **Indonesia**: 7.8%
- **Bangladesh**: 3.6%
- **Other Asia-Pacific countries**: 49%

**Who are out of school?**
- Children with disabilities
- Rural and female children
- Economically weak children
- Ethnic and linguistic minorities, etc.

** Survival rates to the last grade of primary education**

<table>
<thead>
<tr>
<th>Region</th>
<th>2000</th>
<th>2005</th>
<th>2011</th>
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<tr>
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<td>East Asia and the Pacific</td>
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<tr>
<td>South and West Asia</td>
<td>62</td>
<td>64</td>
<td>64</td>
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</tbody>
</table>

**Source**: UNESCO Institute for Statistics Database, July 2014

- **17.5%** (or 10 million) of out of school children in the world are from **South and West Asia**.
- **51.1%** (or 8.7 million) of out of school children in the Asia-Pacific region are from **Pakistan, India, Indonesia and Bangladesh**.
- **1/3 of children** drop out of primary school before the last grade in **South and West Asia**.
ILLITERATE ADULT POPULATION

No. of illiterate adults in Asia-Pacific region (by sub-region and country)

South and West Asia is the only sub-region in Asia-Pacific region that has more illiterate adults (equivalent to 19.7 million) since 2000.

There are 111 million more female illiterate adults than the male counterparts in South and West Asia in 2012.

Source: UNESCO Institute for Statistics Database, July 2014
LACK OF SCHOOL TEACHERS

New teaching posts needed to achieve universal primary education

- **South and West Asia**: By 2015 - 130 thousand, By 2030 - 196 thousand
- **East Asia and the Pacific**: By 2015 - 57 thousand, By 2030 - 90 thousand
- **Central Asia**: By 2015 - 26 thousand, By 2030 - 45 thousand

**Source:** UNESCO Institute for Statistics Database, July 2014

♦ Extra **196 thousand** teachers will be needed in South and West Asia by 2030 to achieve universal primary education.
OTHER ISSUES

• Poor quality of learning with low learning achievements of the students
• Equity is still a big issues- Ethnic and other minorities, Poor, children with disabilities have less opportunities to access to education
• Teacher training and Qualification need to improved
• Monitoring of education need to be improved to improve the coverage and quality
Thank you