Achievement and Gaps-

- Global context: The sub region has achieved quite a good progress
- Access, participation has been improved especially for goals 1, 2, and 5
- Countries progressed – legislation, strategies developed,
- Data has not captured fully the total accomplishment
- Adult illiteracy – need life skills and livelihood skills and transversal skills need to be included
- OOSC - 1/3 of the children are children with disabilities

- Inequalities needs to be captured
- The efforts in making adults literate is not enough
- Adolescents education and skills need to be focussed- NFE can be promoted to captured the issues
- Teachers- not only availability- but quality of the teachers need to be focused- recruiting qualified and good teachers
- Especial education programmes developed for children with disabilities
Issues and Challenges

• Improving teacher quality (Attracting, retaining, rewarding good teachers)
• Issue of the contract teachers
• Issue of safety should be addressed including incentives
• Cost of schooling is causing drop outs (poverty is the one of the reasons- Bhutan)
• Low cost private schools- Access to education increased- quality is a question
• Alternative financing need to be considered
• Need to have better strategies to merge small schools
• Still need to focus on girls and women education – especially among OOSC
• Upgrading excising teachers knowledge and skills
• Women participation in political and social sector
• Still many untrained teachers and training and replacing them is a challenge
Recommendations and Conclusion

• Governance of education need to be focused (management, accountability, transparency etc.)
• Financial distribution need to be looked at based on new challenges/development
• PPP and CSR?
• Flexible learning / NFE for especially for youth, Employability
• Increase in public investment
• Innovation, research and monitoring
• Permanent Professional development and credential system for teacher
• Improving learning outcomes
Climate change

• Need to be tackled through curriculum reform
External factor need to be considered
• International agenda need to be integrated
• Inter-culture dialogues
• Demand based finance vs supply based financing
• Improving education management and information system

Global challenges

• Need innovation in education- business usual might not work
• Alignment between – global partners and national government