Regional Perspectives on the Proposed Post-2015 Education Agenda: Introduction to Thematic Discussions

Gwang-Chol Chang, UNESCO Bangkok
Objective:

• To discuss the post-2015 education agenda from regional perspectives

Expected outputs:

• Recommendations on targets, priority actions, indicators and benchmarks towards an overarching post-2015 education goal
<table>
<thead>
<tr>
<th>Session (Room)</th>
<th>Basic Education for All Children (Pompadour)</th>
<th>Skills and Competencies (Ballroom I&amp;II)</th>
<th>Education for Global Citizenship and Sustainable Development (Riverside III)</th>
<th>Teachers for the Future We Want (Riverside VI&amp;VII)</th>
<th>Governance and Financing (Riverside IV)</th>
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<tr>
<td>Part A (14:10 – 15:40)</td>
<td><strong>Objective</strong></td>
<td>Discuss key issues, challenges &amp; future priorities re proposed topics</td>
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<td>Facilitator</td>
<td>Min Bista Jim Ackers</td>
<td>Heribert Hinzen Prapatpong Senarith</td>
<td>Utak Chung Anantha Duraiappah</td>
<td>Richard Yelland</td>
<td>Dilaka Lathapipat</td>
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<td>Part B (15:40 – 17:10)</td>
<td><strong>Objective</strong></td>
<td>Review targets and discuss related indicators &amp; benchmarks as relevant in the regional &amp; national contexts</td>
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<td>Facilitator</td>
<td>Min Bista Jim Ackers</td>
<td>Anaseini Raiivoce Youngsup Choi Shinobu Yamaguchi</td>
<td>TBC</td>
<td>TBC</td>
<td>Abhimanyu Singh</td>
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Reports from the Thematic Breakout Sessions

• Report:
  • 6 minutes each
  • Along the lines of key questions to be addressed in each session

• Power point presentation (PPT) advised

• Rapporteur, with the support of
  • The facilitator(s), and
  • The assistant rapporteur and the note takers
Thank you