Framework for Action for the post-2015 education agenda

Margarete Sachs-Israel
EFA Global Partnerships Team, UNESCO

Bangkok
Asia/Pacific Regional Education Conference

7 August 2014
Framework for Action: from Dakar to post-2015

Dakar Framework for Action centrepiece of EFA:
• Built on 2000 EFA assessment and other inputs
• Sketched coordination at global/regional level
• Paved way for FTI/GPE, GMR, other global initiatives
• Influenced debate at national level

Although it did not always lead to solid mechanisms, it captured the main themes and concerns of the time: there is a need for a new Framework for Action
Objective and General Outline

Objective:
• Supports the implementation of the future global education agenda at the global, regional and national level

Proposed Content and Structure:
Three main components:
• Overall vision, principles, goal and targets
• Proposals for global and regional architecture and implementation mechanisms such as coordination and monitoring
• Guidelines/suggestions on implementation strategies and mechanisms at the country/State level
Content (1) – Vision, rationale, principles, goal and targets

Vision, rationale and guiding principles
Global Goal, targets and indicators
= define theoretical and operational concepts, such as:
  • lifelong learning
  • equal, equitable, inclusive
  • relevant learning outcomes
  • quality
  • skills for decent work and life
  • skills for sustainable development/global citizenship
## Content (2) Implementation mechanisms & strategies

<table>
<thead>
<tr>
<th>Global and regional</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Targets and indicators incl. consistency with national targets</td>
<td>Targets and indicators setting of national targets and indicators</td>
</tr>
<tr>
<td>Coordination: global and regional mechanisms</td>
<td>Coordination: stakeholders at national level</td>
</tr>
<tr>
<td>Financing: GPE and innovative sources</td>
<td>Financing: resources and efficiency</td>
</tr>
<tr>
<td>Partnerships: UN, civil society, private sector, regional organisations, etc</td>
<td>Partnerships: ministries, NGOs, private sector, academia, etc.</td>
</tr>
<tr>
<td>Communication and advocacy</td>
<td>Communication and advocacy</td>
</tr>
<tr>
<td>Monitoring: GMR</td>
<td>Monitoring</td>
</tr>
</tbody>
</table>
Inputs to post-2015 Framework for Action

Following experience of Dakar Framework
• Regional preparatory conferences
• Commissioned papers on selected themes (e.g. on selected concepts, such as learning or skills, coordination, accountability, financing, monitoring etc.)
• National EFA assessments and 2015 GMR
• Technical Advisory Group on indicators
• UNESCO EFA Secretariat / EFA convening agencies
Regional contributions for the development of implementation mechanisms and strategies

1. Regional recommendations concerning coordination, monitoring, reporting, advocacy and mobilization for the post-2015 education agenda at global and regional level.

2. Strategic concerns and priorities and implementation requirements at regional, sub-regional and national levels, taking into account contextual specificities.
Thank you!

http://www.unesco.org/en/efa