Global Citizenship Education & Education for Sustainable Development

Report back from the Regional Dialogue

Chris Castle, Chief Section of Health and Global Citizenship Education
Division for Teaching, Learning and Content
Education Sector
Our vision – every young person, an informed global citizen who is resilient, socially responsible, productive and healthy, an autonomous decision-maker and with the capacity and motivation to contribute to making their community, country, region and the world more peaceful and sustainable.
# GCE/ESD Competencies

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<thead>
<tr>
<th>Cognitive</th>
<th>Socio-Emotional</th>
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<tbody>
<tr>
<td>1. Learners have acquired knowledge, understanding and critical thinking about global issues and the interconnectedness/inter-dependency of countries and different populations</td>
<td>2. Learners have a sense of belonging to a common humanity and sharing values and responsibilities and holding rights</td>
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<td>3. Learners show empathy, solidarity and respect for differences and diversity</td>
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## Behavioral

4. Learners act effectively and responsibly at local, national and global contexts for a more peaceful and sustainable world
Measuring progress in Global Citizenship Education and Education for Sustainable Development
Examples of Existing Indicators

Percentage of 15-year-old students showing proficiency in knowledge of global issues including knowledge of environmental science and geoscience

Percentage of 13-year-old students endorsing values and attitudes promoting equality, trust and participation in governance

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Thank You