Regional High-Level Expert Meeting
Beyond 2015: Transforming Teaching and Learning in the Asia-Pacific Region
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Oral Report on discussions

A summary

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Observations

Acknowledging the diversity among and within the countries in the Asia Pacific region;

We share the following observations:

1. Traditional pedagogical practices are considered inadequate to prepare children and young people for the future society;
2. Pedagogical practices which enhance transversal skills such as communication skills, social skills, study skills, thinking skills, problem solving skills and ICT skills should be focused on learning for lifelong purposes;
3. To sustain a pedagogy which focuses on competences and skills, stakeholders such as government agencies, schools, teachers, parents and international organizations etc. should collaborate and work together with commitments of resources of all kinds to the goal of transforming the pedagogical practices currently prevalent in schools;
4. Teacher education is considered the key to the successful re-orientation of traditional pedagogical practices;

5. Countries in the Asia Pacific region should develop and promote platforms for change that would support and create opportunities for the re-orientation of pedagogical practices in schools and educational programmes;
6. Equity in quality learning experiences that develop learners’ potentiality to their best interests and ‘no one learner is left behind’ (inclusivity) should be the key principle in our educational deliberation.
Thank You