‘Education for All: today and in the future’

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Where are we today?

**Significant progress has been made…**

- 47 million fewer children out of school
- Nearly ¾ of the 194 countries for which data are available have a gross enrolment ratio of over 98%
- Almost 2/3 of countries have achieved gender parity in primary education. Most progress has been made in the countries that started with the biggest gender gaps
- Skills development has been recognised as a priority by governments of many countries
Where are we today? (2)

...but we still have lots of work to do!

• Less than half of children participate in early childhood care and education

• 61 million children of primary school age and 71 million adolescents are not enrolled in school

• 775 million adults still cannot read or write – 2/3 of them are women

• Many primary and secondary school graduates lack basic competencies, including reading, writing and numeracy
What next?


• Advocacy to raise the political profile of education and mobilize support
• Generate additional funding for education
• 3 priority areas (access, quality and relevance, global citizenship)
• Steering Committee
• 10 champion countries
Teachers

- Need an additional 5.4 million teachers by 2015 to achieve universal primary education
- Improve their qualifications
- Improve their status and motivation!
What next? (3)

Holistic approach to education systems

• Adopt a balanced approach to education sector development
  • Early childhood care and education
  • Secondary education
  • Higher education
Skills development for the world of work

- Need 57 million more jobs by 2020
- Only 11% of secondary students are in technical and vocational education and training
- Restricted access to on-the-job learning
- Importance of transferable skills
What next? (5)

Quality and relevance

• Significant inequity in learning outcomes within countries

• Development of ‘global citizenship’ attitudes and skills
Shaping the future of EFA

- **Global education meeting** (Republic of Korea, 2015)

- **UNESCO ‘principles’**
  - Equity
  - Learning
  - Cognitive and non-cognitive skills
  - Relevant to all countries
  - Reflect changed learning environment
Thank you!