Action Towards 2015 and EFA Review

Abdul Hakeem
Education Advisor & Coordinator APPEAL
UNESCO Bangkok
Overview

I. Accelerating progress towards achieving EFA by 2015

II. Regional Review of EFA
A key message from Mid-Decade Assessment: Marginalization is holding back EFA progress in Asia and the Pacific
Addressing marginalization
an effective approach to speeding up EFA progress

The inclusive education triangle

Three broad sets of policies which can combat marginalization

- The learning environment
- Accessibility and affordability
- Entitlements and opportunities
Examples of On-going work to combat marginalization
Equivalent primary/basic education programmes through flexible, non-formal approaches to reach children, youth & adults in remote/disadvantaged areas.
On-going Activities to Help Combat Marginalization

Supporting countries to strengthen community-based learning including through CLCs
Examples of on-going activities: Support countries to adapt generic tools for use in promoting gender equality, MLE and inclusive education.
Support local adaptation of the generic MLE Advocacy Toolkits to help minority language learners.
I. Accelerating Efforts Towards Achieving EFA by 2015

• Supporting country level analytical work to identify gaps, bottlenecks, acceleration solutions and implementation strategies
• Regional EFA meeting: share EFA acceleration solutions and effective practices
• National level work to build and strengthen partnerships, advocacy, mobilize country-level partners to support implementation of EFA acceleration solutions.
Actions to accelerate progress in literacy

- **Who** are the non-literates? **Where** are they? **What** are their learning needs?
- What are the most effective interventions to meet their learning needs?
- How can we match the scale of the problem with literacy delivery capacities: schools; CLCs; local venues; NGOs; skill training programmes; facilitators
- Involve decentralized/local education offices in identifying their learning needs, prioritizing target non-literates, and planning realistic actions
- MOE validates and amalgamates decentralized literacy action plans into a credible Country Literacy Acceleration Plan
- Mobilize support and participation in literacy actions.

Guide to Accelerating Literacy Actions
II. Regional Review of EFA

Scope and scale of the review

- Thematic studies conducted to complement the review
- Rapid needs assessment, information and capacity gaps will be identified.
- Scope of review: Qualitative and qualitative (national ownerships, partnerships, governance, finance, advocacy, quality, equity etc.)
- Two baselines, 1990-2015 (qualitative) and 2000-2015 (quantitative)
- Based on rapid needs assessment, regional capacity development activities on EFA review will be carried out
- Minimum standards, key elements and remedial solutions identified for the review.
- Support for undertaking the review from EFA convenors, donors at country-level
- Implementation partners: stakeholders with governments taking lead
- Ensure review report is discussed with national stakeholders
- Aggregation: national, sub-regional, regional → feed to global
- Outputs: national reports and regional report on the review of EFA.
Thank you for your attention