Key Stakeholders, Partnerships and Shifting Policy in EFA
Comparative Case Studies in China

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Key Stakeholders, Partnerships and Shifting Policy in EFA

Background:
- EFA 2015 and Beyond would be a policy shift process.
- In this policy process, several key stakeholders with different characteristics would be involved in.
- Key stakeholders would be formalized a kind of partnership network.
Key Stakeholders, Partnerships and Shifting Policy in EFA

Research Puzzles:

- What does it happen in education policy shift process?
- What functions do the key stakeholders in policy shift process?
- What kind of interactions and relationships among the key stakeholders?
- What implications would be drawn from research findings?
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Comparative case studies:

- At national level, participatory observations and elite interviews with national educational authorities
- At sub-national level, local education authorities in EFA monitoring processes.
- At state-society level, NGOs in policy shifting.
Case I: Project on Guideline of International Education (EFA) Rules and Regulations

Aims: writing a national report
Objectives:
Interpret international rules into Chinese policy terms
Clarify the commons between the given policies and international rules
Search for the space to make progress in different dimensions in EFA
Case II: Training program for staff from provincial education authorities in delivering EFA monitoring reports

Objectives:
Through seminars and aids in site, Help the staff to collect the EFA data, familiar with international report format
Basically analyze the issues and shortcomings in provincial EFA
Case III:
NGOs in EFA process: Beijing Citizen Joint Action for Education Equality

Background: Inner Migrants and their children in Beijing (500,000 in 2009)

Organizing Development:
Internal process:
External activities:
Interactions with MoE & Beijing Ed. Authority

Results right now:
Main Observations from the Cases

Knowledge gap
Skill gap
Expectation gap

National  State  Sub-National

Society
Main Observations from the Cases

Different motive

State

National

International Commitment
Democratic deficits

Sub-National

Political competitions
DGP impulse
Main Observations from the Cases

Different motive

Society

Awareness on Education Rights

Conscience on Education Fairness

Consensus on Education Equity
Implications for 2015 and Beyond

- Key stakeholders in EFA

**Government**

- **Local**
  - Local Ed. Au.

- **Provincial**
  - Provincial Ed. Au.

- **National**
  - MoE

**Society**

- **School**
  - Students
  - Teachers

- **Community**
  - Students parents
  - Common residents

- **Society**
  - Common citizen
  - Citizen organizations
Implications for 2015 and Beyond

Multi-level Partnership in EFA

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<td>Gov. officials and Non-gov. Representatives, experts</td>
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Implications for 2015 and Beyond

- Policy shifting process
- Importance of UNESCO EFA recommendations to the policy positions of Member States

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