Future direction of ERI-net: next steps

ERI-Net Regional Seminar on Public-Private Partnerships in Higher Education & TVET and Youth Employment

30-31 July, 2012
Bangkok, Thailand
Revisiting the original Statement

In 2009 Statement of ERI-Net...

- Changes in society, developments and crises, have led to a new wake in the attention to education
- Governments as well as frontline practitioners are new challenges and expectations unprecedented in their experience.
- “Enlightenment” from rigorous research is much needed
- Mutual-fertilization of research among different jurisdictions is not only possible but also of “utter importance”
ERI-Net aims at...

* By putting existing research capacities together, multiply such capacities and contribute to creation of a powerful knowledge base that is not viable within national borders.

* Build knowledge about trends and discontinuities, commonalities and diversity, challenges and opportunities, successes and failures, as well as ongoing undertakings and experiments in various systems of education.
ERI-Net, as a platform, is strategically situated to facilitate the regional discussion on the international discourse of “rethinking education” - critical re-examination of the paradigms that frame our thinking of development and of education and training that go beyond EFA.

ERI-Net can contribute to such international discussions significantly and play a key role in promoting evidence-based policy making in education in the region.
Proposed next steps

Expand the scope of the research

- Invite researchers and institutions beyond higher education from current member institutions and others

Strengthen communication strategies

- Create an ERI-Net logo for easier identification
- Create an web-site dedicated to ERI-Net, where information can be shared and disseminated, as well as used for e-consultation

Select two topics for next research, one from higher education and another from sector-wide perspective

- Build upon existing research capacity on higher education policies which is scarce
- Also look at sector-wide issues that are crucial for understanding education as a system
ERI-Net webpage