International and Regional Cooperation Initiatives on Teachers

UNESCO-KEDI Regional Policy Seminar 2014
Teacher Effectiveness in Support of Quality Learning in the Asia-Pacific Region
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Brief overview of the Teacher Task Force

• First voluntary international network of EFA partners combining their efforts to address the teacher gap, created at the 8th meeting of the EFA High-Level Group held in Oslo (Norway) in December 2008.

• Including governments (all regions), inter-governmental organizations, NGOs, private sector and foundations

• Objectives: Coordination, advocacy and knowledge sharing to reduce:

  - Policy gap
  - Capacity gap
  - Finance gap

• ... around six themes:
  1. Teacher education and professional development
  2. Teachers’ status and working conditions
  3. Teacher management
  4. Financing teachers and teaching
  5. Monitoring and evaluation of teacher policies and practices
  6. Inclusion and equity in teacher policies and practices
Four strategies for providing the best teachers:
(EFA-GMR 2013/4)

1. Attract the best teachers
2. Improve teacher education so all children can learn
3. Get teachers where they are most needed
4. Provide the right incentives to retain the best teachers
Teacher Task Force Strategic Plan 2014-2016

- 3 main line of actions:
  - Advocacy and coordination with global initiatives
  - Knowledge creation and dissemination
  - Facilitation for countries to access technical support

- Example of planned or ongoing activities (2014)
  - Launch Teacher Management Program in Fragile States
  - Develop the guide to develop national teacher policy
  - Coordinate the roadmap of the Pan African Conference on Teacher Education and Development (PACTED) with the African Union
  - Chair the Technical Reference Group (TRG) on Teacher Effectiveness of the Global Partnership for Education (GPE)
  - Organize the International Policy Dialogue Forum
  - Develop the partnership with research institutes / universities
Promoting social dialogue on the teacher issue

CALL TO ACTION
Second Replenishment
June 25-26, 2014

Outcome of the “Empowering Teachers” parallel session

Call on education stakeholders to involve teachers in policymaking processes:

- National education authorities
- Teachers’ organizations
- Teacher educators, head teachers, school principals
- International development agencies
- The private sector and foundations
Teacher Task Force Members

- **67 Countries:** Africa (35), Europe and N.America (13), Asia (10), Arab states (5), LAC (4)
  - **Member countries in Asia:** Afghanistan, Bangladesh, China, India, Indonesia, Japan, Korea, Philippines, Thailand, Vietnam

- **29 Organizations:**
  - Inter-governmental organizations (ADEA, EC, ILO, Commonwealth Secretariat, OIF, UNESCO, UNICEF, UNRWA)
  - NGOs (Action Aid, Save the Children, VSO International)
  - Private sector and foundations (Hamdan Award, Orange)

- **Partnership with research institutions/researchers**
  - Institute of Education-University of London, Open University, Centre for International Teacher Education (CITE)-Cape Peninsula University of Technology (South Africa), Teacher Education Policy in Europe (TEPE) Network, Teacher Motivation Working Group (CIES - USA)
Teacher Task Force Publications

Addressing the Teacher Gap through Efficient and Effective Policies and Practices

Case studies of Bangladesh, Indonesia and Viet Nam

Teacher attrition in Sub-Saharan Africa: The neglected dimension of the teacher supply challenge

A review of literature
February 2010
Joining the Task Force

Governments, inter-governmental organizations, development agencies, NGOs, private sector and foundations:

• Download the form from our website and return it to the Secretariat.

• Requirements: Commitment of time, energy and effort to fulfilling the mandate of the Task Force. It will imply sustained interaction with the Secretariat and participation in activities of the Task Force (regular attendance at meetings and participation in on-line consultations).

• New members may join the Task Force upon acceptance in writing by decision of the Steering Committee.

Research institutions, universities:

• Contact the Secretariat to discuss the partnership agreement.
Thank you

For more information:

www.teachersforefa.unesco.org

Or write to: h.katayama@unesco.org