Where shall we go: a proposed TOR for ERI-Net

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In 2015, the international community adopted the ambitious and aspirational SDG4-Education 2030 agenda, calling for all countries to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030.

The Education 2030 Framework for Action recognizes the importance of research and calls on the research community to contribute the following:

1. Develop policy-relevant research, including action research, to facilitate the achievement of the targets, and make knowledge on education available in a usable form for policymakers;

2. Develop local and national sustainable capacity for qualitative and quantitative research; and

3. Help chart progress, propose options or solutions and identify best practices that are innovative, scalable and transferable.

ERI-Net is already aiming at achieving the above and can become an important platform for regional mutual learning and a bridge for research and policies.
Goals and Objectives

Build and share the knowledge about trends and discontinuities, commonalities and diversities, challenges and opportunities, successes and failures, as well as to assess on-going undertakings and experiments in various systems of education to provide evidence-based policy advice to the governments in Asia-Pacific

- Generate knowledge to support innovative and evidence-based policy making in education;
- Provide a platform for international cooperation and the exchange of experiences and best practices;
- Document and consolidate research findings on important developments in education;
- Promote an intra-regional and holistic perspective on education policy; and
- Generate and disseminate evidence-based policy recommendations.
Strategies

- Regular Annual Meeting to review trends in education
- Thematic working groups may be convened more regularly to assess progress and develop joint research frameworks and projects
- Research topics identified and frameworks were developed jointly by members.
- **Steering Group** - officially established in October 2013. Played a crucial role in making decisions for the management and direction of ERI-Net. Other activities that the group can address with support from Secretariat include fundraising strategies, public relations, and partnerships with other networks.
- **ERI-Net Secretariat** - is responsible for coordinating the members, organizing steering group and ERI-Net meetings, coordinating regional policy studies, and publishing and disseminating the outcomes of the Network.
- For 2017 - 2022, ERI-Net shall focus on topics related to SDG4/Education 2030
Membership

- Open to education research institutions, individual researchers, and policy makers.
- National education research institutes are invited to join ERI-Net to ensure involvement of institutions that are able to respond to education sector-wide issues.
- Members play an important advisory role in shaping regional discussions on education research and development in the Asia-Pacific region, including mapping the frontiers of teaching and learning to achieve SDG4-Education 2030.
Partnership and networking

- ERI-Net/UNESCO is not designed to fund research projects, but instead serves as a laboratory for research and knowledge sharing.

- Coordination within UNESCO Bangkok and with other research networks will serve to focus and enhance the quality of ERI-Net research and impact. Existing networks with synergies to explore further:
  - Asia-Pacific Regional Thematic Working Group on Education 2030+ (TWG ED2030+).
  - The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP)
  - Entrepreneurship Education Network (EE-Net)
  - Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP)
  - Asia-Pacific Regional Network for Early Childhood (ARNEC)