UNESCO-KEDI 2015 Asia-Pacific Regional Policy Seminar
Monitoring and Evaluation Systems, the Data Revolution, and Education 2030
26-28 November 2015, Bangkok, Thailand

Palau ~ North Pacific Education System
Presentation Outline

- MOE Organizational Structure
- Education Mandates
- Public Education System
- Education Data
- Monitoring and Evaluation
- Achievement & Challenges
MOE Organization Structure

Minister of Education

Bureau of Education Administration
- Division of School Management
- Division of Research & Evaluation
- Division of Personnel Management

Bureau of Curriculum and Instruction
- Division of Curr & Instr Materials Developmnt
- Division of Instr Impl & Teacher Training

Effective March 19 2009
Article 6 of Palau Constitution mandates the provision of free and compulsory public education from grades 1 to 12.

The purpose of education in the Republic of Palau, as provided for by public law 4-57, is to:

- increase citizen participation in economic and social development
- to unify the Republic by giving the people knowledge of their islands, economy, government, and the world
- to provide citizens of the Republic with the knowledge and skills required for self-development and the development of the Republic. These skills include professional and vocational, as well as social and political abilities.
MOE Vision Statement
Our students will be successful in the Palauan society and the world.

MOE Mission Statement
The Republic of Palau Ministry of Education, in partnership with students, parents, and the community, is to ensure student success through effective curriculum and instruction in a conducive learning environment.
The Ministry of Education is primarily responsible for service delivery in the elementary and high school levels (ages 6-17). However, it works in close partnership with pre-school service providers and the local college for delivery of educational services in the Republic of Palau.

<table>
<thead>
<tr>
<th>Ages 3-5</th>
<th>Ages 6-17</th>
<th>Ages 18 and Over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-School</td>
<td>Elementary School</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Grades 1-8</td>
<td>HiSET/Adult High School</td>
</tr>
</tbody>
</table>

Number of Public Schools:
- 15 elementary schools
- 1 high school
The largest elementary school has 696 students while the smallest has only 5 students. Palau High School, being the only public high school, has an enrollment of 636 students. Of the 2,363 students, 91 received services from Special Education program.

The student-teacher ratio in both elementary and high school is 10:1.
Student Enrollment Trend 2011-2016

Public & Private School
Student Enrollment Counts
SY 2011 - 2016

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Public Schools</th>
<th>Total Private Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SY 2011</td>
<td>2528</td>
<td>984</td>
</tr>
<tr>
<td>SY 2012</td>
<td>2417</td>
<td>975</td>
</tr>
<tr>
<td>SY 2013</td>
<td>2397</td>
<td>930</td>
</tr>
<tr>
<td>SY 2014</td>
<td>2322</td>
<td>872</td>
</tr>
<tr>
<td>SY 2015</td>
<td>2353</td>
<td>806</td>
</tr>
<tr>
<td>SY 2016</td>
<td>2363</td>
<td>750</td>
</tr>
</tbody>
</table>
## Education Budget Allocation, FY 2015

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Palau National Budget</td>
<td>$75,886,600.00</td>
</tr>
<tr>
<td>Ministry of Education Budget</td>
<td>$11,653,426.00</td>
</tr>
<tr>
<td>Local Funding</td>
<td>$8,353,000.00</td>
</tr>
<tr>
<td>External Grants</td>
<td>$3,300,426.00</td>
</tr>
</tbody>
</table>

**Pie Chart Breakdown:**
- **Education Administration**: 80%
- **Food Service Program**: 10%
- **Curriculum Instruction**: 6%
- **Office of the Minister**: 1%
- **School Books & Instructional Supplies**: 3%
Education Budget Expenditure, FY 2015

- Salary: 73%
- School Book & Instructional Supplies: 5%
- Food Service Program: 7%
- Fixed Costs: 12%
- All Others: 3%
Five Major Goals in the Education Master Plan 2006-2016

- Strengthen governance and policy setting.
- Improve curriculum and instruction.
- Improve school operations and management.
- Improve the quality of personnel.
- Improve facilities and support services.
Student Support Services

All instructional programs have the following support services including computers technology and Internet access.

- Tutoring Services
- Counseling Services
- Library Services
- iClassroom
- Facilities Maintenance
- Media/Material Production
- Food Service Program
- Student Transportation Services
- Multimedia/Computer Laboratories
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**Education Data**

- **Personnel Action**
- **Teacher and Staff Trainings**
- **Classroom Observation Data**

- **Finance**
- **Other Data**

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**EMIS Database**

- **Schools**
  - Student Grades & Absences
  - Assessment Test
  - Annual School Report
  - Student Registration

- **Data Reports**
  - Annual Statistical Report
  - Internal and Regional Reports

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**Division of Research & Evaluation**
In addition to teacher-made assessments, there are four major standardized student assessments that are regularly administered:

- **Quarterly Assessment Tests** – administered quarterly in grades 1 – 8
- **Palau Achievement Test** – administered annually in grades 4, 6, 8, 10, 12
- **English Reading Assessment** – administered at the beginning and end of each school year in grades 1 – 8.
- **Scholastic Aptitude Test (SAT10)** – administered in 2015 for Grades 1-12
- **Pacific Islands Literacy and Numeracy Assessment (PILNA)** – administered in 2012 and 2016 for grades 5 and 7.

Additionally, TOEFL (Test of English as a Foreign Language) and SAT (Scholastic Achievement Test) are each administered four times a year for students and community members who plan to go on to higher education.
# Active Personnel Count as of 09/10/2015

<table>
<thead>
<tr>
<th>Position Classification</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minister</td>
<td>1</td>
</tr>
<tr>
<td>Bureau Directors</td>
<td>2</td>
</tr>
<tr>
<td>Division Chiefs</td>
<td>5</td>
</tr>
<tr>
<td>School Principals</td>
<td>15</td>
</tr>
<tr>
<td>Vice Principals</td>
<td>3</td>
</tr>
<tr>
<td>Program Managers</td>
<td>4</td>
</tr>
<tr>
<td>Education Specialists</td>
<td>20</td>
</tr>
<tr>
<td>School Counselors</td>
<td>4</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>237</td>
</tr>
<tr>
<td>Technical Specialist</td>
<td>13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Position Classification</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>JICA Volunteers</td>
<td>4</td>
</tr>
<tr>
<td>Computer Lab Managers</td>
<td>10</td>
</tr>
<tr>
<td>Librarians</td>
<td>16</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>29</td>
</tr>
<tr>
<td>School Cooks</td>
<td>28</td>
</tr>
<tr>
<td>Maintenance Workers</td>
<td>12</td>
</tr>
<tr>
<td>Boat Operators</td>
<td>3</td>
</tr>
<tr>
<td>Security Officers</td>
<td>10</td>
</tr>
<tr>
<td>Bus Operators</td>
<td>17</td>
</tr>
</tbody>
</table>

**TOTAL** 433

Division of Research and Evaluation, Ministry of Education
<table>
<thead>
<tr>
<th>Position</th>
<th>No</th>
<th>Years of Service</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>In data mgt</td>
</tr>
<tr>
<td>Data Management Specialist</td>
<td>1</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>Statistics Specialist</td>
<td>1</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>Assessment Specialist</td>
<td>1</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>Researcher</td>
<td>1</td>
<td>19</td>
<td>11</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>1</td>
<td>22</td>
<td>11</td>
</tr>
<tr>
<td>Chief of Research and Evaluation</td>
<td>1</td>
<td>19</td>
<td>9</td>
</tr>
</tbody>
</table>
Professional Development for Teachers and Staff

- In-service Trainings
- Teacher Mentoring Program
- Teacher Academy
- Palau Community College Education Program
- San Diego State University BA Cohort Program
- San Diego State University MA Cohort Program
Currently, the Ministry of Education is in the process of drafting the next ten year master plan that will create an M&E framework.

M&E implementation will be under the Division of Research and Evaluation.
Achievements:
- Web based EMIS system
- Established a National Student Assessment Framework

Challenges:
- Revise the 2016 Education Master Plan
- Updating our EMIS system
- Establish MOU with partner agencies to streamline data reporting.
Thank You