Capacity: Issues and Challenges

- Transparency of information access.
- Building a coalition of support through a culture of information and data literacy.
- Ensuring empowerment at different organisational levels through contextually relevant information access.
- Recognising M+E as an enabler for change as opposed to a compliance/punitive control function.
- Ensuring a mechanism for input and participation by stakeholders beyond the MOE (i.e. communities, parents etc.)
- Recognising tensions between global, regional, national, and local priorities.

- Understanding the resource limitations and maturity/capability gaps that exist within and between countries as both limitations in comparative performance but also as opportunities for leverage and sharing.

- Recognising the political landscape, legal frameworks, and regulatory and compliance mechanisms (top down vs bottom up) as implications for implementation efficacy.

- Strengthening through standards understanding cultural context, history and developmental trajectory.

- Supporting change through robust dialogue at multiple levels.

- Beginning the process of alignment through recontextualisation of SDG4 goals within the frameworks of national strategic planning for education (as a driver of internal process and practice maturity as well as national benchmark support in the international arena).
Coordination: Issues/Challenges

- Recognising the diverse institutional landscape by country and the complexity this imparts into the ownership and coordination mechanisms needed to support the overall agenda

- Establishing formal mechanisms for steering and governance within political/executive of government/institutional management operational environments

- Supporting practices and structures survivable/sustainable beyond cycles of change