Education for the Globe
Hong Kong as an International Hub

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Education

- An Economic Discourse
- A Production Paradigm
- A Deficit Model
Education in Industrial Society

- People are prepared as manpower
- People are classified and ranked
- People & jobs are matched thro’ signaling
- Signaling is realized through credentials
- Schooling prepares credentials
- Hence exams, syllabuses, classes, timetables, schools, ……

Students are processed by schools!
The Larger Context

✧ New challenges for education
  ✧ Changed economy and workplace
  ✧ Changed workplace expectations
  ✧ Learning beyond economic lives
  ✧ Preparation for insecurity
  ✧ Re-emphasis of social responsibilities
.... and

Learning

is beyond economic life!
Human life:

- Economic life: jobs, careers, work
- Family life
- Cultural life
- Political life
- Spiritual life
- Leisure life
- Retirement life
Meanwhile, Society is becoming more uncertain and less secure!
An insecure world

Frequent natural disasters
Constant man-made accidents
Unpredictable economic crises
Spontaneous political unrest
Recurrence & emergence of diseases
Irresponsible politicking
Increasing potentials of war
Organized and unorganized terrorist activities
Widespread intolerable corruption
Universal resentment against inequity
The zoo is on fire!
Background

Hong Kong: basic data

- Population:
  - 7.2 million
  - 96.3 Ethnic Chinese
Background

Hong Kong: The Economy

- 7th GDP per capita (ppp): $55,383
- 3rd Financial Centre
- 9th Global Competitiveness
- 8th Most-traded Currency
- 1st Free Trade
Background

Hong Kong: The Culture: East meets West

- Languages
- Lifestyles
- Cuisine
- Medicine
- Art forms
- Religion
- Education
- .....
Background

Hong Kong: One country Two systems

- **Economy:**
  Socialist and Capitalist

- **Political Culture:**
  Party Rule versus Western Democracy

- **Law**
  Party Leadership versus Rule of Law

- **Ideologies:**
  Marxism and Liberalism
Expectations on individuals

**Inward:**

- Multinationals
  - Language and culture
- Transportation
  - Aerial hub,
- Education
  - International institutions
- Tourism
  - Language and hospitality
- Arts
  - Pluralism
Outward:

- Working in multinationals
- Participating in international projects
- Competing in the international market
- Collaborating with international partners
- Living in a foreign culture
- Participating in international affairs
- Leadership in international organizations
Global Citizenship: What?

- Languages
- Global Current Affairs
- Cultural Pluralism
- Ethnic Coherence
- Openness to Diversity
- Global Responsibilities

- Knowledge
  - Understanding
    - Respect
  - Contribution
Global Citizenship: How?

- Formal Curriculum
- Liberal Studies: current affairs
- Global experience: Local
- Overseas experience
Challenges

- Language competency
- Attention to Local versus Global issues
- Openness in Education
A journey just started!
Thank you!

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