How IIEP addresses policy, planning and practice of attaining quality education?

Mioko Saito
IIEP, UNESCO
Presentation outline

• IIEP and its Medium-term strategy and thematic priority on ‘learning’
• IIEP’s training activities
  – Annual training
  – MOOC
• IIEP’s technical assistance activities
• IIEP’s knowledge generation activities
• IIEP’s knowledge sharing activities
  – Learning Portal
  – E-Fora
Strategies and priorities
UNESCO International Institute for Educational Planning (IIEP)

- Founded by UNESCO in 1963
- One of the UNESCO’s 7 Institutes
- A Governing Board of international experts
- HQ in Paris, offices in Buenos Aires and Dakar

IIEP Funding (2016)

- UNESCO regular budget: 89%
- Extra budget: 11%
**IIEP’s Medium-Term Strategy 2014-2017**

**Long-term Outcome** – Ministries in charge of education improve the quality, equity and relevance of education through educational planning and plan implementation.

**MTO-1**
- Ministries in charge of education institutionalize planning

**MTO-2**
- Departments in charge of planning use an improved evidence base to inform targeting and programming of activities and resources

**MTO-3**
- Policy-makers engage in broad-based participatory processes for education reform and policy formulation

**6 Short-term outcomes & Over 25 illustrative activities**
IIEP’s thematic priorities within MTS (2014-2017)

- Gender equality
- Accountable governance
- Global Priorities: Africa and Gender Equality
- Learning outcomes
- System resilience to conflict & disaster
IIEP’s activities in the field of Learning Outcomes

- Training
- Technical assistance
- Knowledge generation
- Knowledge sharing
Training
Quantitative Methods for Monitoring and Evaluating the Quality of Education

• Every year (2 weeks in May)
• Targets: Educational planners in Ministries of Education (worldwide)
• Contents: (i) international debates on various tools; (ii) instrument design; (iii) sampling design; (iv) moving from assessment data to policy suggestions
IIEP Massive Open Online Course (MOOC) on Learning Assessments

- February 2016 (English)
- February 2017 (French)
- 3 thematic units:
  1. Importance of learning assessments
  2. Who and what should be assessed?
  3. What learning assessments for your country?
- IIEP instructors and experts from OECD, IEA, PASEC, UNICEF, SEAMEO, University of Melbourne
Technical assistance
IIEP’s Contributions in National Assessments/Initiatives


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<th>Evidence-based ESP</th>
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IIEP’s Contributions in Regional Assessments/Initiatives

• SACMEQ (1994-2014)
• PASEC (since 2014)
• SEA-PLM
• NEQMAP

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IIEP’s Contributions in International Assessments/Initiatives

- IEA’s Literacy and Numeracy Assessment (LaNA)

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Knowledge generation
Research study on “learning” and/or “quality of education”

- Use of “school profile” to improve school quality in SSA (IIEP PDK)
- Study on the measure of instructional time for SSA (IIEP PDK)
- Use of "school report cards" and “open data” to improve transparency and accountability (global)
- Teaching and assessment practice in Mexico (IIEP BA)
- “Children without border” project
- Opportunities of participation in assessments (global: survey conducted during MOOC)
Knowledge sharing
IIIEP Learning Portal

http://learningportal.iiep.unesco.org/

- A single window to comprehensive, up-to-date, relevant, and neutral information on learning issues, from primary through secondary education

- What can you find on the portal?
  - Evidence on learning issues
  - Analyses and syntheses of relevant information in a balanced, reliable and easy to use way
  - Debates on controversial issues, fostering dialogue and critical thinking
  - Online tools to aid understanding, such as the glossary
E-Fora

November 2015

Inclusive and Equitable Quality Education for All: Towards a Global Framework for Measuring Learning?

ENGLISH

May/June 2016

Large scale assessments and the improvement of learning

SPANISH

October 2016

Using assessment data to improve learning

FRENCH

November

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15-16 DECEMBER, 2016 / BANGKOK
For more information about IIEP’s activities on educational quality:

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For more information about IIEP’s Training Programmes:

http://www.iiep.unesco.org/en
http://www.iiep.unesco.org/fr