Introduction to NEQMAP and the workshop

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UNESCO Bangkok
What is NEQMAP?

Network on Education Quality Monitoring in the Asia-Pacific

Launched March 2013

Secretariat at UNESCO Asia and Pacific Regional Bureau for Education (UNESCO Bangkok)

Funding from Global Partnership for Education (GRA programme) and Government of Malaysia, we well as UNESCO Regular Budget
Who is NEQMAP?

As of September 2016, NEQMAP has 38 members, including 36 institutions and 2 individuals.
<table>
<thead>
<tr>
<th>Ministry</th>
<th>National assessment/Examination/curriculum authority (non Ministry)</th>
<th>NGO/CSO/foundation</th>
<th>University or research organization</th>
<th>Regional/sub-regional organization</th>
<th>Private sector/consulting firm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>• Lao EQAC • Lao RIES • Malaysia EPRD • Maldives QAD • Mongolia EEC • Mongolia IOE • Nepal ERO • Pakistan NEAS • Viet Nam CEQE</td>
<td>• ACARA (Australia) • BCSEA (Bhutan) • REC (Bhutan) • HKEAA (Hong Kong) • KICE (Rep of Korea) • NIETS (Thailand)</td>
<td>• IID (Bangladesh) • ASER Centre (India) • CCLP Worldwide (India) • EQFI (India) • MIER (Mongolia) • ITA (Pakistan)</td>
<td>• ACER (Australia) • HKPISA Centre (Hong Kong) • IIE (India) • U Tokyo GSE (Japan) • NIE (Singapore) • NEREC (Sri Lanka) • VNIES (Viet Nam)</td>
<td>• EDSC (Nepal) • GRACE (Philippines) • GL Education (UK)</td>
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| 10 | 6 | 6 | 7 | 4 | 3 |
What do we do?

- Research & analytical work
- Knowledge sharing
- Capacity development
What do we do?

**Research & analytical work**

*Impact of assessments on policy & practice (three phases)*

1. Survey & working paper (2013)
3. Case studies (ongoing!)
What do we do?

Research & analytical work

• Assessment of transversal competencies
  – Australia, Hong Kong (China), India, Korea (Republic of) Malaysia, Mongolia, Philippines, Thailand, Viet Nam
  – To be published in November 2016
What do we do?

Research & analytical work

• School-based assessment (SBA)
  – Australia, Bhutan, Hong Kong (China), India, Korea (Republic of), Kyrgyz Republic, Malaysia, Nepal, Shanghai (China), Uzbekistan
  – To be published in January 2017
What do we do?

Research & analytical work

• Mapping study (two phases)
  1. Countries (13) participating in LEAP project
  2. All countries of the region
What do we do?

Knowledge sharing

• Knowledge portal
http://nespap.unescobkk.org/neqmap/
What do we do?

Knowledge sharing
• Knowledge portal

All Resources

Ten notes on systems for assessing learning processes
Juan Carlos Tedesco, a renowned and prestigious educator, shares his perspective on gauging and assessing learning. The author suggests that by taking a close look at the history of assessment and discussing the strengths and weaknesses often associated with it, steps forward can be taken in the field.

A Conceptual Framework for Competencies Assessment
There can be no denying the influence of competencies on the development of the school and its curricula. It is increasingly the case that, to enrol in a socio-economic fabric, whether locally or globally, learners—male or female—must learn to place their knowledge and know-how at the service of action.

Promoting teachers' instructional practices in alternative assessment through teacher collaboration
This paper reports the findings of a study which aims to examine the processes and effectiveness of the collaboration between teachers in their professional learning which some Singapore schools are currently engaged in. The learning process attempted to raise the profile of teacher professionalism in...
Knowledge sharing

- Webinars and e-discussions

WEBINAR:
How to ensure universal learning?
Findings and experiences from Asia-Pacific

Friday, 13 May 2016
9:00 am (Paris)
2:00 pm (Bangkok)

To join the webinar, please fill out our registration form here:
http://goo.gl/forms/7rUrGgizAT
or contact: neqmap@unesco.org
What do we do?

Knowledge sharing

• Biannual newsletter
  – Next edition: December 2016!
What do we do?

Knowledge sharing

• Annual meetings
  – Tentative date for 2016: 6-8 December
What do we do?

Capacity development
• Regional workshops

• Introduction to large-scale assessments of learning (September 2014, Bangkok)

• Design and development of large-scale learning assessments (March 2015, Bangkok)

• Alignment between curriculum, teaching and assessment – with KICE (May 2015, Incheon/Seoul)

• Analyzing and understanding learning assessment for evidence-based policy making (September 2015, Bangkok) – LEAP programme

• Reporting and dissemination of large-scale learning assessments (September 2016, Bangkok)
What do we do?

**Capacity development**

- **Support to members/countries for learning about specific assessment models**

  - **PISA for Development**
    (February-March 2016, Phnom Penh) – co-organized by MoEYS Cambodia & KICE

  - **Citizen-Led Assessments**
    (June 2016, Aurangabad, India) – organized by ASER India
What do we do?
What do we do?

**Capacity development**

- National workshops and technical assistance
- Bhutan
- Lao PDR (upcoming)
- Mongolia
- Nepal
What do we do?
This workshop: *Reporting and Dissemination of Large-Scale Learning Assessments*

- Different dissemination products for key stakeholder groups/audiences
- Development of dissemination strategies
- Reporting on achievement data, contextual data & interpretation
- Interpreting & displaying data and graphs
- Translating assessment findings into policy and practice
- Public awareness of assessment results (press releases, media advisories, websites, new media)

- Facilitator team: ACER & UNESCO Bangkok
- Support from GPE
- Knowledge sharing/poster session, practical sessions, group work
Thank you!!!

http://www.unescobkk.org/education/neqmap