NEQMAP’s 4th Steering Group & Annual Meeting

STUDENT ASSESSMENT IN VIETNAM

DR. NGUYEN DUC MINH
CENTER FOR EDUCATIONAL OUTCOMES ASSESSMENT (CEOA)
VIETNAM INSTITUTE OF EDUCATIONAL SCIENCES (VNIES)
VIETNAM

15-16 DECEMBER, 2016 / BANGKOK
A brief introduction of VNIES

VNIES is an unique Government administrative agency in sciences under the supervision of the Ministry of Education and Training, mandated to assist the Minister of Education and Training in comprehensive research on education.

Staffing
441 employees (including 02 Professors, 22 Associate Professors, 59 PhDs, 155 Master’s, 203 Bachelor’s and holders of other qualifications)
VNIES’s TASK

Conducting basic research on educational sciences

Developing educational strategies, public administration policies in education and training

Setting up curriculums and educational assessment

Providing Master’s and Doctoral trainings in educational disciplines and specializations; supplying in-service and tailored trainings.
General Director

Council of Science

- 05 Functional Divisions
- 12 research centers
- 03 Training and Information Services Units
- 03 Experimental schools and 01 international school
A brief introduction of the organization CEOA

- Center for Educational Outcomes Assessment (CEOA)- Vietnam National Institute of Educational Sciences (VNIES) has became Vietnam official national member of NEQMAP from 2013.
- Cooperating with Department of Education Testing and Accreditation to send staff to NEQMAP’s workshops.
Structure-CEOAnA

Board of Directors

Council of Science

- Department of Formative Assessment
- Department of International and National Assessment
- Department of Database and Data analysis

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Function - CEOA

1. To conduct research on the methodology, application, and implementation of educational outcomes assessment; to implement international assessment programs for students in Vietnam.

2. To offer post-graduate training and professional development towards competencies for teachers, educational management staff, and other personnel in educational outcomes assessment.

3. To perform tasks regarding the research areas of VNIES and public services for educational outcomes assessment.
TASK-CEOA

(1) To conduct theoretical and practical studies on educational assessment, research on the application of international experiences into the context of Vietnam;

(2) to develop assessment standards, criteria, method, process, and tools in accordance with educational levels and subjects in the system;

(3) To collaborate and provide services to international/domestic organizations and individuals for educational outcomes assessment.

(4) To transfer methodologies and techniques of educational assessment to training and educational institutes, organizations, individuals in need;

(5) To offer post-graduate training, professional development for teachers, educational management staff, and other personnel in educational outcomes assessment.
CEOA’s researches relating to student’s learning outcomes assessment

RESEARCHES

1. Setting up methods and criteria for evaluating curriculum
2. Assessment of student’s competencies
3. Research methods, techniques of formative assessment based on curriculum’s standards
4. NAPLAN’s experience on the design process of the test to measure students' reading comprehension competency
5. Improving the efficiency of the sampling in educational research in Vietnam
CEOA’s researches relating to student’s learning outcomes assessment
RESEARCHES (cont)

6. Self assessment of primary students
7. Research on the model of high school graduation and university entrance exam
8. Analyzing student’s assessment based on SABER’s standard in Vietnam
9. School based assessment-international experiences
CEOA’s researches relating to student’s learning outcomes assessment

RESEARCHES (cont)

10. Current situation of student’s assessment in Hanoi international school based on IB
11. Setting up standards for Community Learning Centers (CLCs)
12. Initial teacher’s competency assessment
13. Evaluating the circular No 30 /2014/TT-BGDĐT on primary student’s assessment
CEOA’s researches relating to student’s learning outcomes assessment

BOOKs

1. Guiding on primary student’s assessment
2. Guiding school managers on primary student’s assessment
3. Guiding teachers on primary student’s assessment
4. Methods and techniques to set up standards to assess Reading and Problem Solving competencies
CEOA’s researches relating to student’s learning outcomes assessment

BOOKs (cont)

5. Guiding parents on primary student’s assessment
6. Guiding students on primary student’s assessment
7. Innovation on primary’s student assessment
8. Student’s learning outcomes assessment- Theories and practice
9. Competency based curriculum and student competency based assessment
CEOA’s upcoming activities

- Evaluating educational policies, curriculum and necessary conditions for quality and equality education

- Continuing to conduct research on student’s competency based assessment at all educational levels, school based assessment; examination, high school graduation exam and university entrance exam

- Providing training on student’s assessment

- Setting up an item bank on student’s competency based assessment
Collaboration with NEQMAP

Researches

1. Oct 2015- Feb 2016: Study on Assessment of Transversal Competencies in Asia-Pacific

2. Nov 2011: Culture of Testing
Collaboration with NEQMAP

Conference

- **March 2013**: Network Meeting
- **May 2013**: Contribution of Feedback: Learning Metrics Task Force Phase III Consultation on Implementation
- **31 March – 1 April 2014**: NEQMAP 2nd Annual Meeting
- **July 2014**: the UIS training workshop on Observatory of Learning Outcomes (OLO) to be held in Siem Reap
- **23-26 September 2014**: Participating the workshop “Large-scale assessments of learning”
Collaboration with NEQMAP

Conferences (cont)

• **29-30 Oct 2015**: Orientation meeting for regional study on “Assessment of Transversal Competencies in the Asia-Pacific”

• **13 May 2016**: Participating in webinar on “How to ensure universal learning? Findings and experiences from Asia Pacific” on (Friday)

• **4-7 June**: Workshop on Citizen Led Assessment by ASER India (Aurangabad, India)
Collaboration with NEQMAP

Conference (cont)

• **13-16 Sep**: Workshop on Reporting and Dissemination of Large-Scale Learning Assessment, in Bangkok

• **Sept 2016**: Contributing on NEQMAP Mapping study on learning assessment

• **Nov 2016**: Workshop in Culture of Testing

• **Nov 2016**: Contribution: The Pearson/UNESCO Bangkok Assessment Literacy Module
THANK YOU!