ORIENTATION MEETING FOR NEQMAP’S REGIONAL STUDY ON
Assessment of Transversal Competencies in the Asia-Pacific

“Tour de table”

THAILAND

29-30 OCTOBER, 2015 / BANGKOK
Country representative

Mr. Pumsaran Tongliemnak

Current Role/Responsibility

– Bureau of Policy and Strategy, Ministry of Education
– Affiliated Researcher: Thailand Development Research Institute (TDRI)
– Adjunct Lecturer: Faculty of Economics, Thammasat University, Prince of Songkla University

Education

– BA (Economics) Thammasat University
– MPP, The University of Chicago
– MA/PhD (Economics of Education) Stanford University
Assessment-related role

- Reform of National Assessment System in Thailand (2013)
  (Research paper done with TDRI, Ministry of Education)
- Assessment of National Education Institute of Testing Service- NIETS in the past 10 years (2015-2016)
  (Research paper done with NIETS-TDRI)
- participated in the orientation group of UNESCO-Bangkok: NEQMAP
Thailand

Transversal Competencies

• The term “Life Skills” is used by the Office of Basic Education Commission (OBEC).

• Life skills is the result of applying knowledge, values, attitudes, different types of skills during the process of learning to know, learning to do, learning to be and learning to live together.

• The National Education Plan (2002-2016) “improving access to and quality of education in order to empower Thai people to adjust to world trends and events while maintaining their Thai identity and developing desirable characteristics”
Thailand

Transversal Competencies

National Education Plan...describes good characteristics as:
- creativity, self-discipline, problem solving, reasoned decision making, media and information literacy, application skills

government’s education policy documents focus on:
- virtue, competency, happiness, self-reliance, critical thinking, rational judgement, living in harmony with members in society
Thailand

Life skills as appear in core curriculum of basic education (2008)

- Appreciation of one’s own and others’ value
- Analyzing, making decisions and solving problem creatively
- Emotion and stress management
- Building good relationship with others
Integration of Life skills to National Curriculum

• Project-based Learning:
  - Environment Awareness: Bank of recycled garbage, reduce global warming
  - Sufficiency Economy
  - Professional integration: Mini company in schools
  - Democracy Promotion: Student council project
  - Thinking skills (cooperative learning among students)
  - Local wisdom appreciation and preservation
Assessment of Life skills

- No National Assessment of Life skills yet
- School-level, formative assessment
- Low stake assessment (classroom, school level)
- The high-stake assessment is mainly cognitive assessment (O-Net, University Entrance exam)