ORIENTATION MEETING FOR NEQMAP'S REGIONAL STUDY ON
Assessment of Transversal Competencies in the Asia-Pacific

“Tour de table”

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Country representative

• Who am I?
  – General Manager, Assessment and Reporting
    • National Assessment Program (NAPLAN and NAP Sample)
    • Reporting: My School website, National Report on Schooling in Australia (ANR)
  – Previous:
    • Senior Project Director, Assessment and Standards, WestEd (USA)
    • PMO Director, Smarter Balanced Assessment Consortium
    • Director of Assessment, New Jersey Dept. of Education
Australia

- Dimensions of the Australian Curriculum (multi-faced cube)
  - Learning Areas: 8 content areas
  - Cross-Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Culture, Asia and Australia’s Engagement with Asia, Sustainability
  - General Capabilities (TCs): Literacy, Numeracy, ICT, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding

- How are transversal competencies (21st century skills) defined in your country context?
  - Knowledge: what students need to know and do...
  - Skills: what students can do—“know how”
  - Behaviours: using capability and knowledge in range of contexts
  - Dispositions: motivation and confidence to use knowledge and skills and knowing when to use them
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<th>Domains</th>
<th>Examples of Key Characteristics</th>
<th>Australian Curriculum: General Capabilities elements</th>
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| Critical and innovative thinking | Creativity, entrepreneurship, resourcefulness, application skills, reflective thinking, reasoned decision-making | **Critical and Creative Thinking**: Inquiring – identifying, exploring and organising information and ideas; Generating ideas, possibilities and actions; Reflecting on thinking and processes; Analysing, synthesising and evaluating reasoning and procedures  
**Personal and Social capability**: Self awareness; Self management; Social awareness; Social management  
**Ethical Understanding**: Reasoning in decision making and actions |
| Inter-personal skills          | Presentation and communication skills, leadership, organizational skills, teamwork, collaboration, initiative, sociability, collegiality | **Personal and Social capability**: Self awareness; Self management; Social awareness; Social management |
| Intra-personal skills          | Self-discipline, enthusiasm, perseverance, self-motivation, compassion, integrity, commitment   | **Personal and Social capability**: Self awareness; Self management; Social awareness; Social management  
**Ethical Understanding**: Understanding ethical concepts and issues |
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| Global citizenship            | Awareness, tolerance, openness, respect for diversity, intercultural understanding, ability to resolve conflicts, civic/political participation, conflict resolution, respect for the environment                                                                                                                                         | **Personal and Social capability**: Self awareness; Self management; Social awareness; Social management  
**Intercultural Understanding**: Recognising culture and developing respect; Interacting and empathising with others; Mediate cultural difference  
**Ethical Understanding**: Understanding ethical concepts and issues; Reasoning in decision making and actions; Exploring values, rights and responsibilities |
| Media and information literacy| Ability to obtain and analyse information through ICT, ability to critically evaluate information and media content, ethical use of ICT                                                                                                                                                                                                 | **Information and communication technology capability**: Students develop capability in using ICT for tasks associated with information access and management, information creation and presentation, problem-solving, decision-making, communication, creative expression and empirical reasoning. This includes conducting research, creating multimedia information products, analysing data, designing solutions to problems, controlling processes and devices, and supporting computation while working independently and in collaboration with others. |
| Optional domain: (Example) Physical and psychological health | Healthy lifestyle, healthy feeding, physical fitness, empathy, self-respect                                                                                                                                                                                                                  | **Intercultural Understanding**: Interacting and empathising with others  
**Personal and Social capability**: Self awareness; Self management |