NEQMAP RESEARCH STUDY

School-Based Assessment: Policies and Practices in the Asia Pacific

“Tour de table”

Kinley Dema
Country representative

1. Who am I?

Education Monitoring Officer from Bhutan Council for School Examinations and Assessment (BCSEA)

2. Background expertise

• Teaching
• Examination and evaluation
• Curriculum development
3. Current roles and responsibilities

To develop:

• English papers for grades III and VI CBAT

• Teacher Reference for Competency Based Assessment booklets

• Survey questionnaires

• Professional development of principals and teachers
• Conduct research, develop and publish research-based support materials and present to the stakeholders

• Participate in national and international conferences, seminars etc. in areas of assessment
4. Professional perspectives/experiences in regard to school-based assessment

• A teacher by profession

• School visits

• Interaction with teachers in workshops and evaluation camp
BHUTAN

5. How long has your country implemented school-based assessment (SBA)? How is it defined?

- SBA is an assessment which is embedded in the teaching learning process and used extensively or exclusively to provide information about student learning achievement.
6. What is the rationale for SBA in your country?

- To assist students in acquiring knowledge, skills and attitudes

- Students’ awareness of their own strength and weaknesses

- Teachers can make judgments about individual student

- Teachers can check their own level of teaching
7. Is the concept of SBA reflected in education policy in your country? How so?

- National Education Policy in its Draft stage
8. How is SBA integrated into your country’s basic education system, to your current knowledge? Which levels (e.g. primary, lower secondary, upper secondary) and which subjects is it integrated into?

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9. What are some of the challenges that your country has faced or is facing in regard to SBA?

Challenges in brief:

• Mode of assessment prescribed by the syllabus is not followed seriously
• No proper records of student achievements
• Lack of professional developments for teachers
THANK YOU EVERYONE