Introduction to NEQMAP and the workshop

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UNESCO Bangkok

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Network on Education Quality Monitoring in the Asia-Pacific

Launched March 2013

Secretariat at UNESCO Asia and Pacific Regional Bureau for Education (UNESCO Bangkok)

Funding from Global Partnership for Education (GRA programme) and Government of Malaysia, in-kind support from ACER and KICE
As of April 2016, NEQMAP has 36 members, including 34 institutions and 2 individuals.

**Central Asia (3)**
- Mongolia
  - EEC, MoES
  - IOE
  - MIER
- Russian Federation
  - EAOKO

**Southeast Asia (11)**
- Indonesia
  - SEAMEO QITEP
- Lao PDR
  - EQAC, MoE
  - RIES, MoE
- Malaysia
  - SEAMEO RECSAM
  - EPRD, MOE
  - Nordin Abd Razak
- Sri Lanka
  - NEREC

**South & West Asia (12)**
- Afghanistan
  - EMIS, MoE
- Bhutan
  - BCSEA
- India
  - ASER Centre
  - CCLP Worldwide
  - EQFI
  - IIE
  - Vyjayanthi Sankar
- Maldives
  - QAD, MOE
- Nepal
  - EDSC
  - ERO, MoE
- Pakistan
  - ITA
  - NEAS, MOE
- Sri Lanka
  - NEREC

**North East Asia (4)**
- Hong Kong, China
  - HKEAA
  - HKPISA
- Japan
  - Centre
  - GSE, U of Tokyo
- Republic of Korea
  - KICE

**Pacific (2)**
- Australia
  - AGIS
  - ACER
- Fiji
  - EQAP
**Profile (cont’d)**

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Research & analytical work

- Impact of assessments on policy & practice
- Mapping study
- Assessment of transversal skills
- School-based assessment
Activities: Research & Analytical Work

*Research & analytical work*

- Impact of assessments on policy & practice
- Mapping study
- Assessment of transversal skills
- School-based assessment

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*The Use of Student Assessment for Policy and Learning Improvement*

*Education Policy and Reform Unit (EPR)*

*Education Policy Research Working Document*
Activities: Research & Analytical Work

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Activities: Knowledge sharing

Knowledge sharing

• Knowledge portal → http://nespap.unescobkk.org/neqmap

• Annual meetings

• Inter-network cooperation
Activities: Capacity Development

- Regional workshops
  - Introduction to large-scale assessments of learning (September 2014, Bangkok)
  - Design and development of large-scale learning assessments (March 2015, Bangkok)
  - Alignment between curriculum, teaching and assessment – with KICE (May 2015, Incheon/Seoul)
  - Analyzing and understanding learning assessment for evidence-based policy making (September 2015, Bangkok) – LEAP programme
  - PISA for Development (February-March 2016, Phnom Penh) – co-organized by MoEYS Cambodia & KICE, with NEQMAP support for selected country delegates
  - Citizen-Led Assessments (June 2016, Aurangabad, India) – organized by ASER India with NEQMAP support for selected country delegates
Activities: Capacity Development

Capacity development

• Country-level workshops and technical assistance (based on demand)
Activities: Capacity Development

Capacity development

- Country-level workshops and technical assistance (based on demand)
This workshop: *Student Learning Assessment and International Monitoring of Student Performance*

- Aims to build capacity of BCSEA officials and other stakeholders to have a better appreciation of the fundamental principles and aspects of assessment and a sound understanding of different international assessment models.

- Shift Two of the Bhutan Education Blueprint refers to introducing international assessments so as to measure student learning compared to international standards. This workshop aims to contribute to this shift.

- The workshop is co-organized by BCSEA and UNESCO Bangkok (NEQMAP Secretariat), with funding support from the Global Partnership for Education (GPE) and technical support from Pearson.
This workshop: Agenda

• Introduction to modern assessment theory
• Developing quality assessment items
• Introduction to international large-scale assessments
• Introduction to developing questionnaires
• Introduction to test and item analysis
• Introduction to sampling and administration of LSAs
• Discussion and question & answer sessions
Thank you! Tashi Delek!

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http://www.unescobkk.org/education/quality-of-education/neqmap/