School-Based Assessment:
Policies and Practices in the Asia Pacific

Research Tools

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Workshop Overview

• Recap – Day 1:
  – Framework
  – Principles of SBA

• Presentation of the research tools (except Teacher Questionnaire)
  – 5 Groups - Each group examination of one tool
  – Feedback changes and justification to participants
  – Discussion and agreement

• Individual use of Teacher Questionnaire

• Reflection
Framework and Principles of SBA

- What we agreed yesterday:
  - Framework
  - Principles of SBA.
• **Data collection, time**

**Group 1:** examination of documents; evidence recorded on checklist – pp 6, 7, 8

**Interviews** – oral and/or records of responses –

**Group 2:**
- Policy writers pp 9, 10 (15 mins per interview)
- Curriculum leaders

**Group 3:**
- Students pp 15 – 17 (20 – 25 mins per interview)

**Group 4:**
- Parents pp 18, 19, 20 (15 mins per interview)

**Group 5:**
- Educational experts pp 21, 22 (15 mins per interview)
Examination of tools

• Five groups

• Focus of Examination of tools:
  – Process (checklist; interview)
  – How data is collected (recording process)
  – Number of participants
  – Time allocation
  – Other
Reviewing documents

Focus of Tool

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<tr>
<th>Aspect requiring change</th>
<th>Process</th>
<th>How data is collected</th>
<th>Number of participants</th>
<th>Time allocation</th>
<th>Other</th>
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<td>Changes</td>
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<td>Justification</td>
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<td>Other comments – e.g. challenges for your country</td>
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Reporting Recommendations

• Groups present their recommendations

• Discussion on recommended changes
  – Each country present challenges and the implications for their countries

• Consensus on changes
Lunch Break
Teacher Questionnaire

• Individuals work through the questionnaire:
• Record on sheet provided:
  – Efficiency - test time allocation of 20 minutes
  
  – Appropriateness - Clarity of questions; coverage of the principles of SBA
  
  – Effectiveness of Rating scale (Likert scale)
  
  – Other comments
Teacher Questionnaire

• Group discussion of Efficiency, Appropriateness, Effectiveness

• Consolidate to group consensus

• Each group report to participants

• Consolidate consensus.
Reflection

Agreement to:

• Changes made across all tools

• Challenges identified and discussed

• Alignment between tools and Principles of SBA
Afternoon tea break