NEQMAP RESEARCH STUDY

School-Based Assessment: Policies and Practices in the Asia Pacific

“Tour de table”

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Country representative

• Assessment Expert – Zharkyn Ryskulova
  – Assessment Specialist for World Bank Projects under Ministry of Education and Science
  – Responsible for implementing all initiatives on student, teacher, school, system level assessments
  – Coordinate activities on piloting and introducing classroom, school-based and system-based assessments (EDI, CLASS, NSBA, etc)
Kyrgyz Republic

From 2005:

– Paradigm change

– Content is changing (from passive to active and interactive learning, from reproductive to productive knowledge)

– Introducing classroom, school & system based formative and new approaches to summative assessments (pre-service and in-service teacher training, training for school leaders, district educators)

– Assessment Concept & Strategy are developing
Rationale for SBA in KR

• SBA gives a clear picture what is going on in the country schools
• SBA promotes improving formative and summative assessments
• SBA gives a push for improving education quality at classroom and school levels by guiding country teachers and schools
Concept of SBA in KR

- SBA principles are completely aligned with current education goals and country Education Strategy 2012-2020

- SBA principles are aligned with State Education Standard and newly developed curricula
SBA integration in KR

SBA is actively integrating into Pre-school and primary education:

- new student assessment approaches are integrated in 1-4 Curriculum
- in-service teacher training on formative assessment
- piloting and introducing EDI, CLASS, Teacher Practice Observation instruments
- National Sample based assessments (PISA, NSBA, EGRA, CAPSA)
Challenges

• Lack of capacity of the government organizations’ staff, school principals, curriculum leaders, teachers
• Need in school autonomy
• Sustainability is an issue
• Gap between assessment data collection and decision making processes at school and system levels
• Assessment needs to be more systematic
Thank you for your attention!