CAPACITY DEVELOPMENT WORKSHOP

Student Learning Assessment and International Monitoring of Student Performance

Reflection for Day 1

09:00 till 09:15 Day 2

Presented by Jim Tognolini

25-27 APRIL, 2016 / PARO, BHUTAN
Question 1

What is the most important thing to consider when selecting a method for assessing performance against learning objectives?

A. how easy the assessment is to score
B. how easy the assessment is to prepare
C. how useful the assessment is at assessing the learning objective
D. how well the assessment is accepted by the school administration
What does it mean when you are told that the test is “reliable”? 

A. student scores from the assessment can be used for a large number of decisions
B. students who take the same test are likely to get similar scores next time
C. the test score accurately assesses the content
D. the test score is more valid than teacher-based assessments
Class teachers in a school want to assess their students’ understanding of the method for solving problems that they have been teaching. Which one of the following would be the most appropriate method for seeing whether the teaching had been effective? Justify your answer.

A. select a problem solving book with a problem solving test already in it
B. develop an assessment method consistent with what has actually been taught in class
C. select a problem solving test (like the Problem Solving Test commercially produced) that will give a problem solving mark
D. select an assessment that measures students’ attitudes to problem solving strategies
Many classroom teachers mark their assessments out of 100. In general, what does a student with a score of 80 on this assessment mean? Justify your answer.

A. The student obtained 80% of the marks that were available on the assessment.
B. The student knows 80% of the learning objectives of the unit of work covered by the assessment.
C. The student scored higher than 80% of the students who took the assessment.
D. The student scored 30% higher than the mean score on the assessment.

Justification_______________________________
Question 5

A teacher gives her class an assessment at the start of a new unit of work. Which one of the following is MOST LIKELY to be the reason why she gives the assessment to the students at this time?

A. The principal requires the marks from the teachers as part of the assessment programme for the school.

B. The teacher wants to give the students some practice in assessments early in the year.

C. The teacher wants to check for pre-requisite skills of the students before starting the unit.

D. The teacher wants to measure growth in the unit and these results will provide the baseline data.