Reflection for Day 2

09:00 till 09:15 Day 3

Presented by Jim Tognolini

25-27 April, 2016 / Paro, Bhutan
Question 1

Which type of assessment information would be MOST useful when planning for a classroom unit on algebra?

A. Norm-referenced
B. Standards-referenced
C. Both types are equally useful in planning for instruction.
D. 
E. Neither; assessment information is most useful in helping to plan learning.
Question 2

Which of the following typically provides the MOST reliable information about the performance of students at the end of a unit of work?

A. Scores on a teacher-made assessment that contains two or three essay questions directly linked to the learning objectives of the unit.

B. Scores from a teacher-made assessment that contains 30 multiple choice items designed to measure the learning objectives of the unit.

C. Oral responses to questions asked in class of each student over the course of the unit.

D. Scores based on a combination of teacher-made assessments using a variety of item formats linked to the learning objectives of the unit.
Question 3

A teacher gives 3 formal assessments in Mathematics during the semester. He wants to produce a rank order in order to arrive at the gold medal winner for the semester. He also wants to weight the 3 assessments equally when arriving at the final grade. Which one of the following should be APPROXIMATELY equal on the 3 assessments to make sure that the final grading is consistent with what he wants?

A. The number of items.

B. The number of students taking each of the assessments.

C. The average scores.

D. The standard deviation (range) of the scores.
A classroom teacher observed that Shweta’s performance on the Quantitative Reasoning part of the Problem Solving Assessment (PSA) was much lower than what the teacher would expect based on her performance in the quantitative subjects in class. What is a likely conclusion that the teacher can draw from this regarding Shweta’s performance?

A. Her Quantitative Reasoning Test Score is below average.

B. Shweta is normally an excellent student in the quantitative subjects.

C. The items comprising the PSA are assessing something different from what is being assessed in class.

D. The PSA is a more valid assessment of Shweta’s quantitative reasoning ability.
Question 5

A teacher wants to determine how well students carry out the practical skills that comprise a course and then report on how well they are being carried out. Which of the following item formats would be MOST appropriate for the teacher to use?

A. Multiple choice

B. Performance

C. Short Answer

D. Essay