Reflection on the workshop and next steps

Country: PAKISTAN
### Capacity Development Workshop

**Design and Development of Large-Scale Learning Assessments**

<table>
<thead>
<tr>
<th>What you have learned?</th>
<th>What will you improve?</th>
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<tbody>
<tr>
<td>1 Determining Item validity and reliability - The practical session about determining best and worst items and the reasons why one item is best and the other worst was most interesting and useful.</td>
<td>Sharing the insights I have gained form here with my tool development team, I will improve the validity and reliability of our test items.</td>
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<td>2 How to use RUMM to analyze data sets.</td>
<td>Make use of RUMM software to analyze ASER data. This will make the process more efficient. I will also use this software for the LMTF survey that we will be piloting in May end.</td>
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### What you have learned?

| 3 | Had a clear insight into the importance of rubrics not just developing them but to make them public to the students so that they know on what basis they will be judged. |

### What will you improve?

| 3 | We are working with some government schools in Pakistan. I will have a short session with the team and explain them how to develop draft scoring rubrics for the various prototype tasks, and response modes. |

And I would like to quote one of the Professor Jim’s comment on this topic which was:

Teachers in **present**: you don't give me enough information to make a decision

Teachers in **past**: because I don't like u...
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<tr>
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<th>Within the framework of NEQMAP’s planned activities, how would you suggest that we collaborate with your institution/organization in order to improve student learning assessment in your country?</th>
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<tbody>
<tr>
<td>1</td>
<td>Include at least one session on oral assessment in your agenda when planning technical workshops</td>
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<td>2</td>
<td>Provide support to developing and improving assessment tools for ECED- an area that needs urgent attention in Pakistan</td>
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