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What is TALENT?

SDGs
SDG4 Steering Committee
RCG SDG4 WCA
Thematic Task Team: TALENT

‘Teaching and Learning: Educators’ Network for Transformation’ (18 June 2016)
The Learning crisis in WCA Region

- 25 countries. 73% of primary school-aged children enrolled - **31 million OOS children** (SSA)
- High population growth rate (2.6%)
- **Poor Learning outcomes** (close to 60% children do not achieved minimum skills in language and math at end of PE cycle. Accumulation of learning assessment programmes)
- **Acute shortage of PE and SE teachers** in 70%-90% of SSA countries. Large number of untrained teachers +“trained” teachers who do have the necessary knowledge to handle a class. **Teachers salaries = 70-90% of education budgets.**

**Need for** : Massive recruitment of teachers by 2030 incl. female Teachers, Increased capacity of TTI, Review teacher certification processes and Ensuring good support and management of T.
TALENT’s objectives

Serve as a thematic collaboration platform between education professionals who share the same concerns and ambitions about learning:

- To join forces to provide a consistent and comprehensive response to the learning crisis;
- To support the improvement of teaching and learning and the implementation of the Framework for Action for SDG4 - Education 2030 in West and Central Africa;
- To join a working and learning community, which is dynamic, neutral and open to new ideas, actors and knowledge;
TALENT’s achievements to date

- **Dynamic partnership**: Core team (UNESCO, UNICEF, CONFEMEN, ANCEFA, REESAO) + ADEA/NALA, EI, AFTRA, RECs

- **Knowledge Sharing** on Measurement of early learning (70 participants from 6 countries and 13 international and regional organizations). **Online Resource Portal** with about 50 entries;

- **Capacity building** on Professional standards for BE teachers (Inaugural workshop). 76 participants, 20 countries, experts, Teachers organizations, REC and partner agencies

- **Knowledge production**: Review of learning assessments in WCA countries; Policy Brief of teachers’ norms and standards, Regional policy framework for the professionalization of BE teachers
Work programme for 2017-2018

Based on the Consultation of 20 WCA countries:

- **Data to support instructional processes**: Good practices on effective use of assessments to inform policy, Cost effective Assessments practices, data quality, EMIS, Assessment Policy review/design.

- **Teachers professionalization**: Qualifications Frameworks, professionalization pathways, Recognition of prior experience of untrained teachers,

- **Quality Assurance of T and TTI**: Professional regulation, privatization of TTI and the role of the State

- **Stakeholders voice and participation** in decision-making process on learning (incl. study on cultural levers to improve learning for 21C)
The way forward

Opportunities:
• High Demand from MS for knowledge production/sharing on Teaching and Learning
• Learn and build on the experience and knowledge developed by NEQMAP, TEP and other similar partnerships
• Expand TALENT to ESA region

Challenges:
• Partnership with global initiatives on learning
• Funding
Djeureudjef!

Thank you for your attention!

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