NEQMAP’s 4th Steering Group & Annual Meeting

Update on NEQMAP activities:
Research and Capacity Development
Research studies
Assessment of Transversal Competencies

- Launched in Oct 2015
- 9 countries: Australia, Hong Kong (China), India, Malaysia, Mongolia, Philippines, Republic of Korea, Thailand, Viet Nam
- Led by Dr. Esther Care (Brookings Institution)
- Focus on policy and practice at both system & school level
- Both soft and hard copies available
School-based assessment

- Launched with an orientation meeting in late Feb 2016
- 10 countries: Australia, Bhutan, India, Hong Kong (China), Kyrgyzstan, Malaysia, Nepal, Republic of Korea, Shanghai (China) and Uzbekistan
- Led by Dr. Christine Tom (Griffith University)
- Focus on policy and practice at both system & school level
- Regional synthesis is under revision and to be published in mid 2017
Mapping study on learning assessments

Phase I

• Collected information under LEAP programme in 2015
• Data verification in early 2016
• Coverage: 13 countries
• Focus:
  – International/regional/national assessments
  – Policies, data analysis and use of result
• Translated into infographic
Mapping study on learning assessments

Phase II

- Collected information since Sep 2016
- Coverage: 25 countries
- Focus:
  - International/regional/national assessments/citizen-led assessment/public examination
  - Policies, data analysis, use of result, reporting and dissemination
- A summary report and infographic in 2017 upon data verification
### Countries participated in the mapping study

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Impact of assessment on policy & practice

Topical case studies

• Collaboration with ACER
• A series of topical case studies with an aim to explore good practices,strategies or alternative methods for design, implementation, data analysis, reporting, and dissemination of assessment results which have successfully been implemented by countries and consequently, resulted in ensuring evidence-based policy making and a positive influence on educational practice.
• The study also seeks to highlight those strategies or approaches which have not led to desirable outcomes and lessons learned from the relevant experience.
Framework published March 2016 presenting 22 criteria for a “happy school” across 3 categories (People, Process, Place)

The Culture of Testing
Socio-cultural drivers and the effects on youth in the Asia-Pacific region

- Following on from NEQMAP and Happy Schools work and part of the UNESCO Education Research & Foresight programme
- Reflecting UNESCO’s intersectoral perspective
- A timely contribution to debates about Education 2030/SDG 4
- Filling a gap in knowledge about our region
Capacity development
Regional and national workshops in 2014-15

Regional:
- Introduction to large-scale assessments of learning (September 2014, Bangkok)
- Design and development of large-scale learning assessments (March 2015, Bangkok)
- Alignment between curriculum, teaching and assessment – with KICE (May 2015, Incheon/Seoul)
- Analyzing and understanding learning assessment for evidence-based policy making (September 2015, Bangkok) – LEAP programme

National: Nepal
Regional workshop in 2016

- Topic: Reporting and dissemination of large-scale learning assessments
- Date: September 2016 (Bangkok)
- Facilitators: ACER and UNESCO Bangkok
- Participants: 29 delegates from 14 countries/jurisdiction
Sub-regional workshop in 2016

- Topic: Assessment literacy and test and item design and development
- Date: 5-7 December 2016 (Almaty, Kazakhstan)
- Facilitators: Dr. Jim Tognolini (University of Sydney)
- Participants: 15 delegates from Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan
- Language: English/Russian
Support to members/countries for learning about specific assessment models

- **PISA for Development**
  February-March 2016, Phnom Penh) – co-organized by MoEYS Cambodia & KICE

- **Citizen-Led Assessments**
  June 2016, Aurangabad, India) – organized by ASER India
National workshops in 2016

Bhutan
• Topic: Student Learning Assessment and International Monitoring of Student Performance
• Date: April 2016 (Paro)
• Participants: Delegates from MoE, BCSEA, REC and schools

Lao PDR
• Topic: Test and item development and design
• Date: Sep 2016 (Vientiane)
• Participants: Delegates from MoE, EQAC, and RIES
• Language: English/Lao
THANK YOU 😊