NEQMAP’s 4th Steering Group & Annual Meeting

Update on NEQMAP activities: Research studies
Assessment of Transversal Competencies

- Launched in Oct 2015
- 9 countries: Australia, Hong Kong (China), India, Malaysia, Mongolia, Philippines, Republic of Korea, Thailand, Viet Nam
- Led by Dr. Esther Care (Brookings Institution)
- Focus on policy and practice at both system & school level
- Both soft and hard copies available
Launched with an orientation meeting in late Feb 2016
10 countries: Australia, Bhutan, India, Hong Kong (China), Kyrgyzstan, Malaysia, Nepal, Republic of Korea, Shanghai (China) and Uzbekistan
Led by Dr. Christine Tom (Griffith University)
Focus on policy and practice at both system & school level
Regional synthesis is under revision and to be published in mid 2017
Phase I

- Collected information under LEAP programme in 2015
- Data verification in early 2016
- Coverage: 13 countries
- Focus:
  - International/regional/national assessments
  - Policies, data analysis and use of result
- Translated into infographic
Mapping study on learning assessments

Phase II

- Collected information since Sep 2016
- Coverage: 25 countries
- Focus:
  - International/regional/national assessments/citizen-led assessment/public examination
  - Policies, data analysis, use of result, reporting and dissemination
- A summary report and infographic in 2017 upon data verification
### Countries participated in the mapping study

<table>
<thead>
<tr>
<th>Phase</th>
<th>South Asia</th>
<th>South East Asia</th>
<th>East Asia</th>
<th>Central Asia</th>
<th>South West Asia</th>
<th>Pacific</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase I</td>
<td>Bhutan, Pakistan, Sri Lanka</td>
<td>Cambodia, Lao PDR, Malaysia, Myanmar, Vietnam</td>
<td>Rep of Korea</td>
<td>Mongolia</td>
<td>Afghanistan</td>
<td>Solomon Islands</td>
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<tr>
<td>Phase II</td>
<td>Bhutan, Bangladesh, India, Maldives, Nepal, Pakistan</td>
<td>Cambodia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Vietnam</td>
<td>Hong Kong (China), Rep of Korea</td>
<td>Mongolia</td>
<td>Iran</td>
<td>Cook Islands, Kiribati, Marshall Islands, Micronesia, Niue, Papua New Guinea, Samoa, Solomon Islands</td>
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Impact of assessment on policy & practice

Topical case studies

- Collaboration with ACER
- A series of topical case studies with an aim to explore good practices/strategies or alternative methods for design, implementation, data analysis, reporting, and dissemination of assessment results which have successfully been implemented by countries and consequently, resulted in ensuring evidence-based policy making and a positive influence on educational practice.
- The study also seeks to highlight those strategies or approaches which have not led to desirable outcomes and lessons learned from the relevant experience.
Other researches under ‘Quality Team’

The Culture of Testing
Socio-cultural drivers and the effects on youth in the Asia-Pacific region

- Framework published March 2016 presenting 22 criteria for a “happy school” across 3 categories (People, Process, Place)
- Following on from NEQMAP and Happy Schools work and part of the UNESCO Education Research & Foresight programme
- Reflecting UNESCO’s intersectoral perspective
- A timely contribution to debates about Education 2030/SDG 4
- Filling a gap in knowledge about our region