NEQMAP’s 4th Steering Group & Annual Meeting

Capacity Development Workshop on Student Learning Assessment and International Monitoring of Student Performance

25-27 April, 2016 - Paro, Bhutan

Tenzin Dorji, Secretary, BCSEA, Bhutan
Facilitator: Dr. Jim Tognolini (Prof)
- Senior Vice President, Research & Assessment, Pearson
Assessment Centre

Participants: total 27
- Ministry of Education - 4
- BCSEA - 21
- REC - 2
Context: Why was there a need for a capacity development workshop?

» BCSEA - Mandates:
  » Creating research capability & assessment practices of international quality
  » improving the standard of public examinations and assessment practices in schools
  » Develop & publish research based support materials to strengthen student learning & assessment practices
Highlights: Key Issues Presented

» Introduction to Modern Assessment Theory (A basis for all assessments)
» Development of Quality Assessment items
» Introduction to international large-scale assessments and other assessment initiatives
» Introduction to developing questionnaires, item & test analysis, sampling and administration of large scale assessments
» Discussions on pertaining issues & way forward
Highlights:

» Marks given meaning - norm referencing & Criterion Referencing
» Articulating the purpose of educational assessments
» Concept of developmental continuum
» Standards - introduction of standard referencing & building measuring scales
Follow-up action of the workshop

» Relooking at our assessment practices - purpose

» Assessment Practice for grade 3 & 6 year end assessment conducted by BCSEA - research conducted & finding to be presented to 2016 Annual Education Conference

» Aligning Competency Based Assessment to creation of BCSEA Standards to measure basic competencies in core subjects & grades - initial phase to beign in December end 2016
BCSEA: New Steps in 2016

» Established a small research unit - to strengthen with competent staff (Focus)
» Digital Automation of BCSEA Examination System
» Review & updated our R&R for the conduct of Public Examinations Guide
BCSEA: Future Plans

» Formulate a national assessment & monitoring Policy
» Create BCSEA Standards:
  » based on desirable identified competencies
  » develop validated assessments questions to measure various competencies (which even individual teachers, Principals can administer - BCSEA to provide guidance & support only)
» Conduct national & international conferences, seminars, symposia etc in areas of assessment
» PISA-D: Participation in PISA-D in 2017-18
THANK YOU

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