Quality Assurance of Certification in TVET
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ORGANIZATION: Department of Standards and Curriculum, Directorate General of TVET, Ministry of Labour and Vocational Training

COUNTRY: Cambodia
The areas of TVET are covered by the QA arrangements:

- National Competency Standards (NCS) are consistent with the Qualification Levels endorsed by Industry Advisory Groups (IAG) and aligned with Cambodian Qualification Framework (CQF);
- TVET programs are registered based on the NCS collaboratively developed by Academe and Industry (Formal and Non-Formal);
- National Qualification of TVET Teachers and Assessors;
- Training delivery with CBT approach;
- Assessment and Certification of TVET Graduates based on TVET Framework;
- Qualification holders are recognized.
TVET Certification Quality Management Mechanisms

- Setting up National Policies & Planning
- Ensuring quality of TVET

Executive Committee

DG TVET

TVET institutions

1. Provincials Department of Labour & Vocational Training
2. Provincial Training Center

Sub-Tech. Committee for Accreditation

Department of Quality Assurance

External Auditor

Internal Auditor

Sub-Tech. Committee for NCS and Testing

Department of Std. & Curriculum

Independent Assessment Group

Industry Advisory Groups

Sub-Tech. Committee for LMI

NTB

PTB
Certification is organized in my country:

Accredited/Registered TVET Institutions → Formative Assessment → Summative Assessment - End of the program - National Assessment

National Committee (for field Specialized) → Certification

Failed/incompetence → Re-Assessment

Passed/competent → National Committee (for field Specialized)
The certification process that quality assured:

- **CQF**
  - National Competency Standards
    - Knowledge
    - Skills
    - Attitude
    - Performance Criteria
  - To be reviewed and endorsed by Industry Advisory Group (IAG)
  - To be approved by the National Training Board (NTB)
  - To be used by TVET Institutions

- Quality TVET Graduates/TVET Certification
  - To be certified by the MLVT based on set National Quality Framework
  - All graduates are to take Competency Assessment
  - - Course/ Program Development
  - - Accreditation
  - - Delivery
  - - Assessment
The UNESCO research will help my country:

- Setting up guidelines and policies on TVET Quality Assurance of Certification;
- Strengthening the Existing TVET Quality Assurance of Certification to become the full functions for TVET in Cambodia;
- Establishing a joint network for collaborating between ASEAN Member States (AMS) in term of TVET Quality Assurance and Certification;
- UNESCO will become the Key Role-Player for TVET Quality Assurance and Certification in both Technical and Financial supports.
Thanks for your kind attention!

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