<table>
<thead>
<tr>
<th><strong>NAME</strong></th>
<th>Didik Sumbodo</th>
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</thead>
<tbody>
<tr>
<td><strong>ORGANIZATION</strong></td>
<td>Training Provider Accreditation Authority</td>
</tr>
<tr>
<td><strong>COUNTRY</strong></td>
<td>Indonesia</td>
</tr>
</tbody>
</table>
What areas of TVET are covered by the QA arrangements?

Indonesia Policies on TVET

Indonesia Training Quality Framework

Vocational Education System
National Education system, Education Act No 20/2003

National Training System, Manpower Act No 13/2003

Indonesia Qualification Framework (IQF)
President Decree No 8/2012

IQF Implementation Guideline on Higher Education,
Minister of Education Decree No 73/2013

IQF Implementation Guideline on Vocational Training,
Minister of manpower Decree No 21/2014

Instructor-Training Staff
Curriculum
Training Financing
Training Provider Met.

Competency, Learning-outcome
Material-Process
Within TVET, what are the main institutions that carry out QA?

Indonesia Education-Vocational System

<table>
<thead>
<tr>
<th>Age</th>
<th>Grade</th>
<th>Level</th>
<th>Formal Education</th>
<th>Vocational Education</th>
<th>Non-formal Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Higher Education</td>
<td>Islamic S3 Program</td>
<td>Strata 3 Program</td>
<td>Specialist Program 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Islamic S2 Program</td>
<td>Strata 2 Program</td>
<td>Specialist Program 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Secondary Education</td>
<td>Islamic Strata 1 Program</td>
<td>Strata 1 Program</td>
<td>Diploma 4 Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Islamic Upper Secondary School (MA)</td>
<td>General Upper Secondary School (SMA)</td>
<td>Diploma 3 Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Islamic Lower Secondary School (MT)</td>
<td>Lower Secondary School (SMP/SLTP)</td>
<td>Diploma 2 Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic Education</td>
<td>Islamic Primary School (MI)</td>
<td>Primary School (SD)</td>
<td>Diploma 1 Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preschool Education</td>
<td>Islamic Pre-school</td>
<td>Kindergarten (TK)</td>
<td>Open University</td>
</tr>
</tbody>
</table>

Indonesia Training (TVET) System

[Diagrams and text related to the systems and QA processes are present but not transcribed here.]
How is certification organised in your country?

Standardization of Competency Standard
By Ministry of Man Power

- Ministry of Man Power
- Profession Association
- Industry Sector
- Industry Sector
- Industry Sector

Accreditation of Training Provider/ TVET
By National TPAA (LA-LPK)

- Ministry of Man Power
- National TPAA (Independent)
- Province Labor Authority
- Province TPAA Representative
- Regency Labor Authority
- Training Provider (TVET)

Certification of Profession Competent
by NPCA (BNSP)

- NPCA (BNSP)
- Industry Sector
- Industry Sector
- Industry Sector

*TPAA-Training Provider Accreditation Authority
(LA-LPK-Lembaga Akreditasi Lembaga Pelatihan Kerja)

*NPCA-National Profession Certification Authority
(BNSP-Badan Nasiona Sertifikasi Profesi)
# How is the certification process quality assured?

<table>
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<tbody>
<tr>
<td>• The competency standard developed by stakeholders/Industry/association.</td>
<td>• Accreditation is a formal recognition that training provider conform to the quality standard</td>
<td>• BNSP is an independent body who has the authority of professional certification.</td>
</tr>
<tr>
<td>• The competency standards are based on RMCS model which includes competency standards template [as per ILO model])</td>
<td>• Certificate of accreditation is awarded to the training provider through process of assessment</td>
<td>• BNSP is the awarding body and approves assessment bodies/license agency (LSP).</td>
</tr>
<tr>
<td>• The Ministry of Manpower is the ministry responsible for the oversight and coordination of competency standards development.</td>
<td>• Certificate accreditation valid for 3 year and can be extended through process of re-accreditation</td>
<td>• BNSP is the body that monitors and manages recognition/approval of assessors.</td>
</tr>
<tr>
<td>• Key principles that apply to national competency standards development include: Relevancy, Valid, Acceptable, Flexible, and Traceable.</td>
<td>• Award of qualification will be given to the training provider for improvement of quality standard</td>
<td>• There are 22,431 registered of assessors. LSP uses this list for assessment purposes.</td>
</tr>
<tr>
<td>• Recently been advanced to be packaged into qualifications. These are national qualifications and are linked to the development of competency standards.</td>
<td>• Total number of LPK (Training provider) across Indonesia that registered are about 7500 LPK, plus 250 BLK owned by government and plus 450 BLK-LN.</td>
<td>• Certification of profession is awarded to individual through process of assessment by license agent (LSP)</td>
</tr>
<tr>
<td>• Until the end of 2014 there are about 465 competency standards in 9 sectors industry.</td>
<td>• Up to now the number of LPK that already accredited are around 2000 LPKs and 320 BLK-LN; it has been listed at LA-LPK website (<a href="http://www.akreditasi.or.id">www.akreditasi.or.id</a>).</td>
<td>• Profession certificate valid for 2 year and can be extended through process of re-assessment</td>
</tr>
</tbody>
</table>

![Accreditation Levels](image)
How do you see the UNESCO research helping your country?

Challenges of Quality Assurance

- Acceptance of NCS and NQF in Industry
- Socialization on all Stakeholders (Industry, Training Institution, Related Ministry, etc)
- There are many training institution that have not accredited
- The regulation was just establish and still being socialized among ministries
- There are many NCS still need to be build according to existing field work
- Build awareness about the implementation of NQF
- Encourage stakeholders to develop or update NCS and NQF on requiring field work
- Increase the number of Standards and NQF developer
- Develop Recognize Current Competency (RCC) mechanism
- Strengthening training institution and Professional Certification Agency
Thank you!

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- Chairman of National Training Provider Accreditation Authority (national agency establish by Minister of Man Power of Indonesia)
- National Board of APINDO (the employers’ association of Indonesia) with duty as Training, Productivity and Wages Specialist.
- Chairman of TIMESASIA.CO
  Business consulting and Software house company