What areas of TVET are covered by the QA arrangements?

- In current situation of Myanmar, National skills Standards Authority (NSSA) is carrying out to set up the QA arrangements for work-based learning areas ((non-formal and in-formal) vocational training and skills development to meet the industry needs, based on employment and skills development))

- Covers Occupational skills qualification 4-levels and 14 sectors

- Formal school-based TVET system is still needed to make the required arrangement for QA.
Within TVET, what are the main institutions that carry out QA?

<table>
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<tr>
<th>Types of TVET</th>
<th>main institutions /organizations/regulatory bodies</th>
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<td>Formal school system</td>
<td>From MOE and other</td>
<td>From MOE and other</td>
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<td>Non-formal/informal/work-based/in-house vocational training</td>
<td>National skills standard authority (NSSA)</td>
<td>Assessment and certification committees / Sectorial committees for Occupational Standard and Training for 14 sectors</td>
<td>Based on employment and skills development law</td>
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</table>
How is certification organized in your country?

Assessment and certification committee under NSSA is mainly responsible for national occupational competency certification system.

4 levels of national skills qualification framework (including (1) semi-skill, (2) skill, (3) advance skill and (4) supervisory levels) have been developed.

National skills assessment and certification programs are being conducted through nationally accredited assessment centres (officially approved by NSSA)

Regarding formal school system, TVET institutions under concerned ministries in Myanmar carry out their own certification systems
Organisation Structure (= lines of authority)
as per Employment and Skill Development Law (ESDL)
The tasks mentioned in brown boxes should be implemented by employers and Public Private TVET experts together.
Actual Test
How is the certification process quality assured?

- Back-up legislation
- Relevance to the labour market
- standardizations
  - Accreditation of (Training and) assessment centres
  - Competency/Skills assessment
  - certification
- RPL/Trainees
- Regulations, procedures, quality management system, guidelines for each process
- Occupational standard, Training standard, assessment standard
- Qualified assessors / Technical human resources

Regulations, procedures, quality management system, guidelines for each process.
This is to certify that

Myo Min Ko
NRC No. 12/MaKhaNa(N)125041 has been assessed
in accordance with the relevant
National Occupational Competency Standard and is competent
in the Occupation of Manual Metal Arc Welder at Level 1
Registration No. NC.AW.1.A00034 Date of Issue: 15.2.2015
Recognition & Endorsement

Government

Employers’ Association

Professional Associations

people

TVET Experts
How do you see the UNESCO research helping my country?

Our Expectation!

Technical and vocational skills are duly promoted by result-based assessment in order to secure the competent quality and recognition by the regional and international communities.
Thank you!

khin Mar Aye

Email- khinmaraye61@gmail.com
Quality Assurance of Certification in TVET

Expert meeting

8-9 October 2015

Bureau of Personnel Competency Development, OVEC
Bangkok, Thailand

DR. KYI SHWIN
BANMAW UNIVERSITY
MYANMAR
What areas of TVET are covered by the QA arrangements?

Myanmar has not yet set up QA system in TVET.

According to the National Education Law (Amended in July 2015) Myanmar has to set up its first ever external quality assurance body called “National Accreditation and Quality Assurance Committee (NAQAC)”.

The Committee will supervise the EQA operations on the following sectors:

- Basic Education
- TVET
- Higher Education
Within TVET, what are the main institutions that carry out QA?

National Accreditation and Quality Assurance Committee (NAQAC) will be an independent body which will manage EQA of Basic Education, TVET and Higher Education.

However, NAQAC will cooperation with professional bodies and National Skill Standard Authority.

Members of NAQAC will also comprise executive members from those organizations.
How is certification organised in your country?

In TVET,

Certifications are issued at three different levels

(1) Certifications by Training Providers
   - (A) TPs that use Competency Standards of NSSA (Test Centres and Training Providers)
   - (B) TPs that do not use Competency Standards of NSSA

(2) Certifications by Professional Bodies

(3) Certifications by National Skill Standard Authority
How is the certification process quality assured?

Myanmar (National Accreditation and Quality Assurance Committee) will use

- Myanmar National Qualifications Framework
- Myanmar Quality Assurance Framework
- Programme Standards
- Competency Standards

To assure quality in certification.
How do you see the UNESCO research helping your country?

Myanmar’s endeavour to establish QA system in both education and training sector is Just starting.

Myanmar will establish its NAQAC interlinking with professional bodies as well as NSSA.

When setting the standards and criteria, cooperation of all professional bodies and authorities are important.

And the outcomes of this UNESCO research will be very helpful to us.
Thank you!

Dr. Kyi Shwin
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Ministry of Education

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