NAME :  MELESETE LINO-MARINER
ORGANIZATION:  SAMOA QUALIFICATIONS AUTHORITY
COUNTRY :  SAMOA
OVERALL CONCEPT OF THE SAMOA PSET QUALITY ASSURANCE SYSTEM

THE SAMOA QUALIFICATIONS FRAMEWORK

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<thead>
<tr>
<th>LEVEL</th>
<th>QUALIFICATION</th>
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<td>X</td>
<td>DOCTORATE</td>
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<td>IX</td>
<td>MASTERS</td>
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<td>VIII</td>
<td>POSTGRADUATE DIPLOMAS, POSTGRADUATE CERTIFICATES, BACHELOR WITH HONOURS</td>
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<td>VII</td>
<td>BACHELORS, GRADUATE DIPLOMAS</td>
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<td>DIPLOMAS</td>
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<td>III</td>
<td>CERTIFICATES</td>
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SQA defines the characteristics of degrees and related qualifications
SQA defines the characteristics of diplomas and related qualifications
SQA defines the characteristics of certificates and related qualifications

Quality Assurance Processes
• PSET Provider Registration
• Programme Accreditation
  • Qualification Registration on SQF
• Quality Audit

Learners are certified when they meet the outcome standards of the qualification either through a programme delivered at an accredited provider or through a recognised process that recognises prior learning.

International recognition

Qualifications Register
Quality Assurance Processes

Registration of PSET providers
ARR

Accreditation of programmes
- Registration of qualifications on the SQF

Quality Audit

Recognition of Non Formal Learning

CONTINUOUS IMPROVEMENT
Scope of Post School Education & Training (PSET) in Samoa

All forms of education and training activities that occur outside the school system utilizing any structured mode of delivery. [SQA:2010]

• Includes:
  - University education
  - Technical and vocational education training
  - Apprenticeships
  - Pre-service and in-service professional education and training
  - Theological Colleges and providers of religious instruction
  - Non-formal and,
  - On-the-job training
Institutions that carry out QA (according to TVET Typology)

- Technical and Vocational providers (4)
- University (1)
- Non formal providers (10+)
- Secondary Schools & Colleges (10+)
- Apprenticeship Scheme (MCIL in partnership with NUS)
How is Certification Organised

- Issuance of Qualifications/Certificates upon completion of the programmes
- Record of Achievements (ROA) – in draft form for the SQA
How is the certification process quality assured?

**Formal Providers**
- Programmes go through the Programme Accreditation process with the SQA
- Registration of qualifications on the Samoa Qualifications Framework (SQF)

**Non Formal Providers**
- Learning activities go through the Recognition of Non Formal Learning Process with the SQA
- Learning Outcomes are recorded on the Record of Achievement (ROA)
How do you see the UNESCO research helping your country?

- Sharing of data on TVET
- Clarification and classification of the types of TVET
- Inform future work/direction for TVET
Thank you!

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