The Vocationalization of Secondary Education in P. R. China

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OUTLINE

• Context of expansion of TVET at the secondary level
• The current situation of secondary VET
• Government strategic intent and policies towards TVET
• The experiences of vocationalization of secondary VET in P. R. China
• Shortcomings and challenges in terms of providing opportunities in vocational education at the secondary level
• Future plans and policies
Context of expansion of TVET at the secondary level

Indicators for measuring the degree of industrialization

- Per capita GDP
- Three industrial structure and employment structure.
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- Urbanization rate

China is at industrialized metaphase
Total population and urban population in P.R. CHINA (year 2000-2011)
The current situation of secondary VET

Number of entrants & enrollment in Sec VESs (from 2000-2011)

Growth in Funding for secondary VET

Percentage of entrants of Sec. VET Sch. and General High Sch.

Funding growth in Sec. VET Sch.
Government strategic intent and policies towards TVET

- In 1985, ‘Decision on education mechanism reform of the Central Committee of the Communist Party’
- In 1991, ‘State Council’s Decision on the development of VET energetically’
- In 1993, ‘China reform and development outline’
- 1994, suggestions on the implementation of ‘China education reform and development outline’
- In 2002, ‘State council’s decision on promoting VET reform and development energetically’
- In 2005, ‘State council’s decision on promoting the development of VET energetically’
- In 2010, Middle and Long Term Education reform and development plan
The experiences of vocationalization of secondary VET in P. R. China

• The development clue
• Put forward the basic requirements for the establishment of secondary VET schools, specialties, and practical bases, etc.
• Implementation of a series of projects of capability building
• Establishment of the mechanism of the cooperation between TVET schools and enterprises
Shortcomings and challenges

• Secondary TVET system is not flexible and open
• Opportunities provided by rural secondary TVET schools are lack of attractiveness
• Articulation between secondary and higher VET college is not fluent
Future plans and policies

• ‘Middle and long term education development program (2010-2020)’ is to build modern VET system:
  – is adapt to the transformation of the mode of economic development and industrial structure adjustment requirements,
  – embodies the concept of lifelong education,
  – secondary and higher vocational education coordinated development
Thanks!