Reorienting Teacher Education programmes to Infuse ESD in the Hanoi University of Education

Tran Duc Tuan
Centre for ESD, Hanoi University of Education (HNUE)
136 Xuan Thuy Street, Caugiay Road, Hanoi, Vietnam
Tel.: 00844- 2109643, Fax: 00844
Email: ductuan.tran@web.de or CESD@hnue.edu.vn
Main points:

1. Hanoi University of Education: An introduction

2. Teacher education curriculum in respect of ESD - major strengths

3. Areas to be improved or better oriented towards ESD

4. Steps to be taken to reorient these areas towards ESD
Hanoi National University of Education (HNUe): An overview

Location: In Hanoi, Vietnam

Foundation: in 1951, as the oldest pedagogical institution to provide undergraduate and postgraduate teacher education in Vietnam

Structure:
- 22 different faculties, over 15 scientific institutes and centers
- 15,000 students including international students and a staff with over 850 lecturers, researchers, workers

Position:
- a leading teacher education centre in Vietnam.
- a National Key Centre for secondary education system reforms,
Major strengths of teacher education’s curricular in respect of ESD at the Hanoi University of Education

1. Some teacher education programs & courses including components of ESD

2. Holistic approach has been applied in designing some teacher education programs & courses

3. Student-oriented approach is required to become the main instrument for organizing the process of a teacher’s education
Areas to be improved or better oriented towards ESD

1. Improving courses integrated by ESD components:
   - Redesigning courses with new approach
   - Integrating new theme into courses
   - Innovating approaches & forms for implementing courses
     - including ESD topics

2. Infusing ESD into courses not including ESD:
   - Analyzing these courses to find out possibilities to infuse ESD into them
   - Choosing relevant topics relating ESD to integrating into the courses
   - Determining appropriate approaches & forms for implementing courses including ESD topics
Steps TO BE taken to reorient these areas towards ESD

1. Enhancing Awareness & Abilities to ESD
   - At all levels: Managers - Researchers Lectures- Students
   - regarding to: Concept, Aims & Principles of ESD,
     Approaches & Methods for implementing ESD

2. Designing & implementing action plans relating ESD in teacher education:
   - Manager: Building a master plan for reorienting teacher education to address
   - Researcher-Lecturer: Designing & implementing ESD related courses
   - Students: Studying ESD related courses

3. Building & developing instrument system of ESD
   - ESD orientation instruments: ESD Strategies, ESD action plan
   - ESD sanction & promotion instrument: ESD scholarship, ESD awards...
   - ESD management instrument: Indicators

Tran Duc Tuan, Centre for ESD, Hanoi University of Education,
ductuan.tran@web.de
Thank you for your attention