Socially Sustainable Development: Addressing Issues of Social Injustice, Poverty and Inequality
outline

1 sustainable development (sd) & socially sustainable development (ssd)

2 what are the issues in society threatening ssd

3 re-orienting teacher education
SD and SSD

1. 1 pillar: environment to ecosystem
2. 3 or multi-pillars
3. Sustainable human development
4. Socially sustainable development
SUSTAINABLE HUMAN DEVELOPMENT

- emphasis in *each* human being and *all* human being
- rel-sp bet and among pple in society
- not only for human soct, but also rel-sp bet soct and nature
- human and eco-system well-being, not one at the expense of the other, ie the INTERDEP BET PPLE AND THE SURROUNDING WRLD
Socially Sustainable Development

- social dimensions .. social issues
- analytical aspect
- normative aspect
- socially equitable quality of life
- based on sustainable human devt
- fundamentally linked to gender inequities
SSD and Social Issues

1 Issues

2 Affected groups

3 Gender inequity/inequality

4 Implications for re-orienting teacher education
Socially Sustainable Development

- Fulfillment of human rights
- Guarantee of peace and human security
- Gender equality
- Reinforcement of intercultural/international understanding and of cultural diversity
- Good health
- HIV/AIDS prevention
- Good governance
Gender Equality/Equity - the Heart of Justice and Sustainability

1. Equity
2. Gender equity
3. Gender equality
4. Why gender inequality/inequity issues are important for SD
Why gender inequality/inequity is important for SD?

Women...

- Make up 75 percent of the world's poor
- Produce about 55 percent of the food consumed around the world and 60 percent in developing countries
- Are deprived of productive resources
- Don't have authority to make decisions regarding agricultural processes
- Have minimal or no access to capital assets
- Are dramatically under-represented in virtually every government in the world
- Are often excluded from property ownership and inheritance
- Face widespread discrimination in employment and wages
Why gender inequality/inequity is important for SD?

- Gender inequality/inequity is social injustice and is a pervasive global issue.
- Gender inequality is caused and results in other inequalities and socially adverse effects and problems that are not sustainable.
- Gender equity/equality is part and parcel of human rights.
- Gender equality leads to reducing poverty and hunger.
- Gender equity is an essential building block in SD.
- Gender equality is also key to achieving the other 7 goals of MDG.
Implications for teacher education

How to enable teachers identify and examine the inter-relationship and effects of the social issues threatening SSD?

How to take on board the issues of gender equity/equality in ESD, and integrating a gender equality perspective into ESD?
Reorienting Teacher Education

1 Reorienting teacher education for SSD

2 Interventions strategies

3 Components of a training program for teachers and teacher educators
Reorienting Teacher Education for SSD

1. Incorporate Participatory Social/structural Analysis and Participatory Methodology into ESD

2. Incorporate Gender Mainstreaming into ESD
Gender mainstreaming (GM) ESD

1 What is GM?
   ✓ M women
   ✓ M gender
   ✓ M women and gender
   ✓ Transforming the M

2 Capacity building for GM in ESD
   ✓ gender sensitivity/awareness training
   ✓ gender capacity building for transforming mainstreaming – for men and women
     * capacity building for women
     * capacity building for men
     * social capacity building for men and women
   ✓ Gender analysis
   ✓ Gender statistics on issues pertaining to SD
Intervention Strategies

Attention to rural areas/marginalized/vulnerable groups like girls, youth, ‘disabled’ children with special needs

Strategic advocacy - converting/reaching out to those in positions of authority

Partnership – ethical partnerships
• men and women (teachers)
• school and community

Linking school with community

Classroom attention - Address gender issues right in the classroom

Develop case egs on how to incorporate a gender perspective in ESD

Identify/develop a resource pool of people familiar with the substantive and methodological concerns of ESD as well as resource people who can provide a gender perspective

Capacity building/training workshops for teachers and teacher educators

Follow-up support mechanism for program at unesco/sub-regional, country/school level
## COMPONENTS OF TRAINING PROGRAM

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<th>a. contexts – issues/challenges confronting our world today including their interrelationships and effects with a gender perspective</th>
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<td>b. the various global and regional responses and action</td>
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<td>c. contexts of teachers - male and female teachers</td>
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### ESD RELATED CONTENT

| a. sustainability and sustainable development with a gendered perspective |
| b. related aspects/ |
| c. sustainability edu and ESD |
| d. understanding change/transformative development/sustainable development |
| e. gender capacity building and gender perspective in ESD |
Methodology

- Participatory methodology
- Facilitating participatory training
- Managing participatory training
Gender equity/equality is the heart of justice and sustainability

Socially sustainable development