Reorienting Teacher Education to address Sustainability & International Understanding

22-25 August 2006, Penang, Malaysia

APNIEVE RESOURCES

Joy de Leo
President,
UNESCO APNIEVE Australia
UNESCO APNIEVE
Asia Pacific Network for International Education and Values Education
For Peace, Human Rights, Civics & Sustainable Development

Established in 1995 in Korea to promote and develop international education and values education for peace, international understanding, human rights, civic participation and sustainable development, through intercountry cooperation among individuals and institutions working in these fields in UNESCO states in the Asia-Pacific.
ACTIVITIES

Collaborative research
Newsletters
Development of sourcebooks and case studies for teacher training, towards values education and international understanding
Networking with government & non-government institutions & individuals involved in international & values education, particularly in teacher education
Teacher training workshops & seminars
Developing and Pilot testing sourcebooks
Exchange of ideas & information
UNESCO-APNIEVE SOURCEBOOKS (based on the 4 pillars)

For Teachers & Teacher educators

Learning to Live Together in Peace and Harmony

Learning to Be: A holistic and integrated approach to Values Education for Human Development

Learning to Do: Values for Working Together in a Globalised World (for TVET Educators & the workplace training)

Currently being developed:

Learning to Know: Lifelong Learning for Wisdom in the Knowledge Economy – Using ICTs as tools for Learning
Dimension of the Human Person
As Individual / As Member of Society
Core Values Clusters
Learning To Be
ESD/EIU Values in the sourcebooks

• Futures orientation and systems orientation
• Environmental concern
• Stewardship of resources
• Creativity
• Simplicity, Frugality
• Personal ecology
• Economic justice and equity – gender equality
• Responsibility
• Respect for human life & dignity & all life & nature
• Respect for & understanding of others & Diversity
• Equity, human dignity, social inclusion & Human Rights
• Peace, non-violence, Tolerance, Dialogue
• Participation, inclusion, empowerment, solidarity
The APNIEVE Teaching and Learning Cycle

**Cognitive Level**

**KNOWING**
- about oneself and others;
- their behavior, culture, history, country, etc.

**ACTION**
- non-violent conflict-resolution
- decision-making

**Behavioral level**

**UNDERSTANDING**
- oneself and others, concepts,
- key issues, and processes

**Conceptual level**

**VALUING**
- experience-reflection
- accepting, respecting, appreciating oneself and others

**Affective Level**
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www.groups.edna.edu.au/course/view.php?id=681

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