Announcement

Latest updates on the ICT in Education website

Highlight

NEW PUBLICATION

Integrating ICT into the Curriculum: Analytical Catalogue of Key Publications
This catalogue contains a range of resources in the form of books, CD-ROMs, online publications, websites and articles from e-journals that aim to provide teachers, senior school managers, curriculum developers and administrators with guidelines and strategies for integrating ICT effectively into teaching and learning. http://www.unescobkk.org/index.php?id=2490

News & Events

UNESCO organizes Meeting with Key Players in ICT and Teacher Training in Thailand
To initiate a dialogue among the key players for cooperation in implementing the ICT in Teacher Training Project managed by UNESCO Asia-Pacific Programme of Educational Innovation for Development (APEiD), a meeting has been scheduled for 9-10 May 2005 in Bangkok, Thailand. If you have been actively involved with developing resources - materials and courses - for teachers on ICT use, and are able to cover your own costs, please contact ICTinEd – at – unescobkk.org. http://www.unescobkk.org/index.php?id=2335

National Training Programme for Teacher Educators on ICT-Pedagogy Integration in Malaysia

Programmes & Projects

infoDev Releases a Series of Knowledge Maps of ICT Use in Education
The Information for Development Programme (infoDev) developed a series of knowledge maps on what is known -- and what is not -- about ICT use in education. They are available on infoDev’s new website. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18406
Resources

IITD Journal focus on themes, outcomes and paths to WSIS
The journal Information Technologies and International Development (IITD) and the Berkman Center for Internet and Society, Harvard Law School published a double issue entitled, “The World Summit in Reflection: a Deliberative Dialogue on WSIS.” Papers are available in print and online, http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18412

Gender Evaluation Methodology for ICT-related Projects
Gender Evaluation Methodology (GEM) is an online guide for conducting gender evaluations of initiatives that use ICTs for social change. The tool helps to assess if ICTs really improve women’s lives and gender relations as well as promote positive social change. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18418

How ICTs can create new, open learning environments
A new UNESCO handbook provides concrete examples of how ICTs can create new, open learning environments. The coverage of the Handbook is vast, with sections on science experiments, foreign language learning, research in social sciences and humanities, the mathematics of informatics, and the new literacy. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18424

Best regards,

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Supported by:

Our web team invites you to become more of a part of this ever growing and dynamic site, contributing pertinent information in the field of ICT in education to our Databases (www.unescobkk.org/education/ict/databases), and enriching content in our main pages.

Add your favourite articles, policy papers, websites, etc. to our Information Resources Database (http://www2.unescobkk.org/education/ict/v2/search.asp?id=3), highlight outstanding projects in our Projects and Programmes Database (http://www2.unescobkk.org/education/ict/v2/search.asp?id=5), or let your peers know about the very latest News and Events (http://www2.unescobkk.org/education/ict/v2/search.asp?id=4).