

29 September 2005

Announcement

Latest updates on the ICT in Education website

News & Events

ICT in Education Toolkit Workshop: The Start of Something Big

The UNESCO "ICT in Education Toolkit Training Workshop" held in Chiang Mai, Thailand, between 5 and 10 September 2005, was a resounding success, and is believed to be the start of something big in policymaking and planning for ICT in education.

<http://www.unescobkk.org/index.php?id=3563>

Kerala E-literacy Project Wins Prix Ars Electronica Award

The ambitious e-literacy project, "Akshaya", operating in the southern Indian State of Kerala, has been selected for the Prix Ars Electronica "Digital Community" award. Through a test network of over 600 village tele-centers, known as "e-Centres", the state-funded Akshaya project has conducted what is claimed to be one of the world's largest computer literacy drives.

http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=19075

Internet Discussion Forum to be convened on Open Course Content

From 24 October to 2 December 2005 the UNESCO International Institute for Educational Planning (IIEP) will hold an online discussion forum on open course content. The forum will explore the concept of open course content, its importance as a resource for higher education institutes, current initiatives, and issues and implications of its use.

http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=19222

UNESCO Prepares to Launch New ICT Teacher Training Project

In the context of UNESCO objectives to mainstream ICT into education and thereby empower teachers and students, UNESCO is about to launch the "Next Generation of Teachers" (NET) Project, a new initiative designed to assist Teacher Education Institutions (TEIs) to prepare the next generation of teachers to judiciously use technologies for teaching and learning. The first organization to pledge support for the project so far is Microsoft, which is making a generous commitment through their Partners in Learning (PiL) programme.

http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18839

Programmes & Projects

New Initiative to Bridge the Digital Divide within India

The Government of India has announced plans to launch a Computer Aided Learning (CAL) project in 200 government-run schools, in order to help bridge the gap between students at public and private schools in India. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18952

High-Tech Devices Bringing Education Opportunities to the World's Poorest

Computers, MP3 players, cell phones and other "high technology" are usually regarded as being restricted to the world's economic elite. But the Jhai Foundation, with the help of some talented

engineers, is working on simplified versions of these high-tech devices for use in educating the world's poorest people. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=19085

Resources

[Integrating ICTs into the Curriculum: Analytical Catalogue of Key Publications](#)

There are many excellent materials available today about the potential uses of ICTs in teaching and learning but people lack the time to sort through these materials and assess their usefulness. This publication is a useful reference tool as it provides a comprehensive list of available materials on a specific subject area, with abstracts of each resource material cited. The abstracts summarize the content of each resource and include excerpts of useful parts of the publication or electronic document. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=19284

[Regional Action Plan towards the Information Society in Asia and the Pacific](#)

This document outlines the recommendations and proposed actions that came out of the recent high-level Asia-Pacific Conference for the World Summit on the Information Society. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=19092

[UNESCO Unveils Draft Regional Guidelines on ICT Integration in Teacher Training](#)

Following a series of workshops, UNESCO has produced a set of draft guidelines for pedagogy-technology integration in the professional development of teachers. Entitled Regional Guidelines on Teacher Development for Pedagogy-Technology Integration, the publication highlights the various issues and strategies related to ICT integration in teaching and learning. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18877

[Free Access to Journals and Research Papers through GDN](#)

Through its online programme, GDN, the Global Development Network (GDN) offers four key services free of charge, to help researchers in developing and transition countries to access journal articles and papers to support their research. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18985

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