5 July 2005

**Announcement**

Latest updates on the ICT in Education website

**News & Events**

**EMIS – Call for Expressions of Interest Closes 9 July**
Eligible consultants are invited by infoDev to indicate their interest in providing expert services to develop "Education Management Information Systems (EMIS): Case Studies and Lessons Learned". [http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18715](http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18715)

**Nepalese Blind and Visually-Impaired Youth Introduced to ICT**
A one-day ICT orientation programme for blind and visually-impaired school students was organized recently by the Lumbini Community Multimedia Centre (CMC) in Manigram, in western Nepal, as part of efforts to open up new opportunities for marginalized groups. [http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18721](http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18721)

**Thailand's Prime Minister Promises a ‘Digital Future’**
Thailand’s Prime Minister Thaksin Shinawatra pledged his commitment to promote information communication technology (ICT) in Thailand, unveiling plans to equip all schools with computers and the internet. [http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18727](http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18727)

**Programmes**

**ICT to be an Integral Part of School Education in Kerala**
The State Government of Kerala aims to make information and communication technology (ICT) an integral part of school education in the State of Kerala. Approximately 23,000 computers will be integrated in Government high schools and higher secondary schools, with internet facilities introduced over a period of three years. Computer maintenance units will be set up in all educational districts. [http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18733](http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18733)
UNESCO Unveils Draft Regional Guidelines on Teacher Development for Pedagogy-Technology Integration

UNESCO has produced a set of draft guidelines, the “Regional Guidelines on Teacher Development for Pedagogy-Technology Integration”, which highlight the various issues and strategies related to ICT integration in teaching and learning. Developed through a series of UNESCO workshops, these guidelines propose a curriculum framework for professional development of teachers in terms of pedagogy-technology integration. http://www2.unescobkk.org/education/ict/v2_2/detail.asp?id=18739

Best regards,

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Supported by:

Our web team invites you to become more of a part of this ever growing and dynamic site, contributing pertinent information in the field of ICT in education to our Databases (www.unescobkk.org/education/ict/databases), and enriching content in our main pages.

Add your favourite articles, policy papers, websites, etc. to our Information Resources Database (http://www2.unescobkk.org/education/ict/v2/search.asp?id=3), highlight outstanding projects in our Projects and Programmes Database (http://www2.unescobkk.org/education/ict/v2/search.asp?id=5), or let your peers know about the very latest News and Events (http://www2.unescobkk.org/education/ict/v2/search.asp?id=4).