Celebrating Innovative ICT in Education Practices: From Idea to Impact

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- Annually about $400 million financing for development of education (total $7.4 billion since 1970).

- ICT for education has become an important component in education projects

- Also financing for stand-alone ICT for education projects, and technical assistance, studies, seminars, and conferences for ICT for education
Key Studies and Events

- **ICT in Education and Training in Asia and the Pacific** (publication in 2004)

- **Series of regional/subregional seminars and workshops** (since 2002 – ongoing)

- **Innovative ICT in Education and Its Potential for Reducing Poverty in the Asia and Pacific Region** (regional study in 2006-2008)

- **ICT in Basic Education in Central Asia** (subregional study in 2006-2008)

- **Optimizing ICT for Education. Sharing Practical Experiences from the Asia and Pacific Region: What Works, What Doesn’t, and In What Circumstances** (Major International Conference in 2007)
Education and Skills: Strategies for Accelerated Development in Asia and the Pacific

• A comprehensive study of education in the Asia and Pacific region

• Development of education at all levels is essential for sustained and inclusive economic growth and social development. ICT playing an increasingly important role in education at all levels.

• Chapters on basic education, TVET/skills development, and higher education—covering current status, significant developments, emerging trends and issues.

• Strategic recommendations and operational implications for ADB
“From Idea to Impact” - Key Strategic Issues

How can ICT help in providing equitable access to education and in improving quality of education?

Focus on:

- Improving national ICT policies and regulatory frameworks to support implementation of sectoral ICT policies and strategies
- ICT for Education, instead of ICT in Education
- Broad and flexible definition of ICT for education
- Contextualization according to local circumstances
- Developmental and financial sustainability: pilots vs. scaling up, total cost of ownership (TCO), cost-efficiency
- Thinking out of the box when exploring potential of public & private partnerships, and other partnerships
Key Issues (cont.)

• Overall progress in basic education enrollments in the Region masks inequality: *How can ICT help in providing good basic education specifically to disadvantaged groups?*

• Increasing shortage of relevant skills in the region: *How can ICT help in providing equitable access to skills development and in improving relevance of skills?*

• Demand for higher education is expected to double in 5 years, and triple in less than 10 years: *In this context of rapid expansion, how can ICT help in providing equitable access to higher education and in improving quality?*

• What are the synergies between *indigenous* ICT for education capacity, *regional/subregional “hubs”/centers of excellence utilizing ICT for education, and global networks?*

• What are the synergies between *ICT and science & technology (education)*, in the development stages toward knowledge based economy?
THANK YOU

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