

# Regional Meeting

Supporting Competency-Based  
Teacher Training Reforms to Facilitate  
ICT-Pedagogy Integration Project



Korean  
Funds-in-Trust



Hotel Ibis Ambassador Seoul Myeongdong, Republic of Korea, 1-2 December 2016

## Guidelines for Country Presentation

### Background

UNESCO Bangkok has been undertaking the “Supporting Competency-Based Teacher Training Reforms to Facilitate ICT-Pedagogy Integration” Project since 2013, through the support of Korean Funds-in-Trust (KFIT). The project (“KFIT-II Project”) aims to support governments in reforming ICT teacher training and professional development programmes into competency-based ones, where teachers’ developments throughout pre-service and in-service training are systematically guided, assessed, monitored and tracked at policy and institutional levels.

This Regional Meeting will bring together key project stakeholders to share and review the project’s progress and discuss next steps. The primary purpose of this Meeting is to provide an opportunity for the three pilot countries to share their progress and achievements, along with challenges and lessons learned throughout the 2-year country implementation. The second purpose is to invite the participants to review the online “Guideline for Supporting Competency-Based Teacher Training Reforms to Facilitate ICT-Pedagogy Integration” (“online Guideline”), reflecting the process flows, tools, and materials that were developed and used during the country implementation workshops. Finally, the Meeting will provide a venue for the pilot countries to present the preliminary documentations of their project experience, which will comprise Volume 2 of the aforementioned Case Study.

This Guidelines for Country Presentation (“Guidelines”) is to guide the country task force teams in preparing their presentations. The purpose of the country presentation is to gather comments and insights from experts, for possible enhancements on the main project outputs as well as explore next steps.

### Presentation Content & Time Allocation

- You will have **25 minutes** to present key findings from the country background report through a slide presentation. Presentations must be able to respond to the Suggested Structure and Guiding Questions, as enumerated below.
- The Session Chair will regulate the time allocations and facilitate the Q&A at the end of the session
- Each country presentation will be followed by interactive consultation with the experts and the project team towards enhancing project outputs.

## Submission

- Please limit your presentation to a maximum of 30 slides, corresponding to the time allocation.
- It is highly encouraged not to have heavy text in the slides, preferably less than 7 lines with minimum font size of 20.
- Please send an electronic copy of the slide presentation on or before **28 November 2016** to: Ms. Mel Tan via e-mail: [mm.tan@unesco.org](mailto:mm.tan@unesco.org)

## Suggested Structure & Guiding Questions

### **1. Brief background on the pilot country's project implementation**

- Intro to the national task force (how it's composed and who does what)
- Key agencies/groups involved and roles
- Target beneficiaries
- Project activities (table or flowchart), including UNESCO workshops and beyond

### **2. Tools used and project outputs (please provide details)**

- Please describe the processes undertaken, tools used, and current outputs for the following:
  - 2.1. Teachers' ICT competency domains, standards, and performance indicators
  - 2.2. Mapping competency standards against old/existing curriculum/ courses, gap analysis findings
  - 2.3. New/enhanced curriculum, addressing gaps
  - 2.4. Mapping competency standards against new/enhanced curriculum/ courses
- Please share the endorsement status of the competency standards and the curriculum

### **3. Plans for curriculum roll-out**

- Implementing agency/body
- Level of flexibility in implementing the curriculum
- Roll-out modalities, schedule, and target number of trainees
- Quality assurance/monitoring mechanism, if any

### **4. Next Steps**

- Further procedures for endorsement
- Expected challenges
- Any concerns & suggestions

## Contact

If you have any questions regarding the publication, please contact Ms. Jonghwi Park ([j.park@unesco.org](mailto:j.park@unesco.org)) or Ms. Mel Tan ([mm.tan@unesco.org](mailto:mm.tan@unesco.org)).