Regional Meeting
Supporting Competency-Based Teacher Training Reforms to Facilitate ICT-Pedagogy Integration Project

Hotel Ibis Ambassador Seoul Myeongdong, Republic of Korea, 1-2 December 2016
Meeting Overview:

Regional Project Meeting

1 December 2016

Jonghwi Park
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Asia and Pacific Regional Bureau for Education
Expert meetings

- Steering committee
- Project design shared and enhanced
- Promising cases identified

Oct 2013

Aug 2014

- Case study presented
- Draft design of guidelines shared
- Pilot country background report shared

Oct 2015

Dec 2016

- Competency standards of pilot countries shared
- Work plan for the curriculum development

- Competency-based curriculum to be shared
- Enhanced version of online Guidelines to be shared
Objectives

- Take stock of the experiences and achievements of the three pilot countries in regard to incorporating national ICT competency standards for teachers into teacher education/ training curriculum,
- Contribute to the development of the Volume 2 of case studies that will serve as a major reference for Member States,
- Provide inputs to enhance the online Guidelines, and
- Gather feedback from the Experts’ Committee on project achievements and planned next steps.
Session 1: Project Progress Report

Session 2A, B and C: Pilot Country Reports

- Republic of Uzbekistan (Mr Dadajon Sayfurov, Head of the ICT Methodological Support Services for TVET)
- Philippines (Dr Purita Bilbao, Commission on Higher Education)
- Nepal (Mr Tulashi Thapaliya, Director of NCED)

Session 3: Country Group Work – Reflection (facilitated by country coordinators)

Session 4: Presentation of Pilot Country Case Studies

Dinner reception hosted by KERIS
Session 5A: Review of Online Guidelines

Session 5B: Group Presentation of Proposed Enhancements to the Online Guideline

Session 6: Project Progress Evaluation
   – Recommendations from the External Evaluator (Prof Cher Ping Lim)
   – Recommendations from the Expert Committee (Dr Molly Lee)
   – Summary of Meeting Results (Ms Jonghwi Park)

School visit: Oksu Elementary School supported by Ministry of Education, Korea
Introduction of Participants

- Name, country, affiliation
- Role(s) in the project
- Expectation(s)
THANK YOU.

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