



United Nations
Educational, Scientific and
Cultural Organization

Bangkok Office
Asia and Pacific Regional Bureau
for Education

Guideline for Competency-based Teacher Training Reform to Facilitate ICT-Pedagogy Integration

Initial Setup of Online Guideline

(<http://demo.pentasi.net/klien/unesco/>)

Stage 1

Situational Analysis

Stage 2

Development of ICT Competency Standards

Stage 3

Developing Performance Indicators and Standards

Stage 4

Incorporating ICT Competency Standards into Teacher Training Curriculum

Stage 5

Recognizing Teacher ICT Competency

Stage 6

Evaluation and Continuous Progress

Initial Setup of Online Guideline

Stage 2: Development of Competency Standards

Adapting from Existing Framework

Referencing International Standards

Tanzania and Kenya: Adapting UNESCO ICT CFT

Step 1. Formulation of ICT-CFT contextualized matrix or ICT-CFT roadmap.

Step 2. Contextualisation through consensus building process

Developing Brand New Competency Standards

China: An Extensive Undertaking

Step 1. Designing of Framework and Contents

Step 2. Broad Consultation by Discussion and Survey

Step 3. Discussion and Amendment of 1st Draft

Step 4. Testing and Improvement of Standards

More a synthesis of
the case studies
rather than a
guidebook

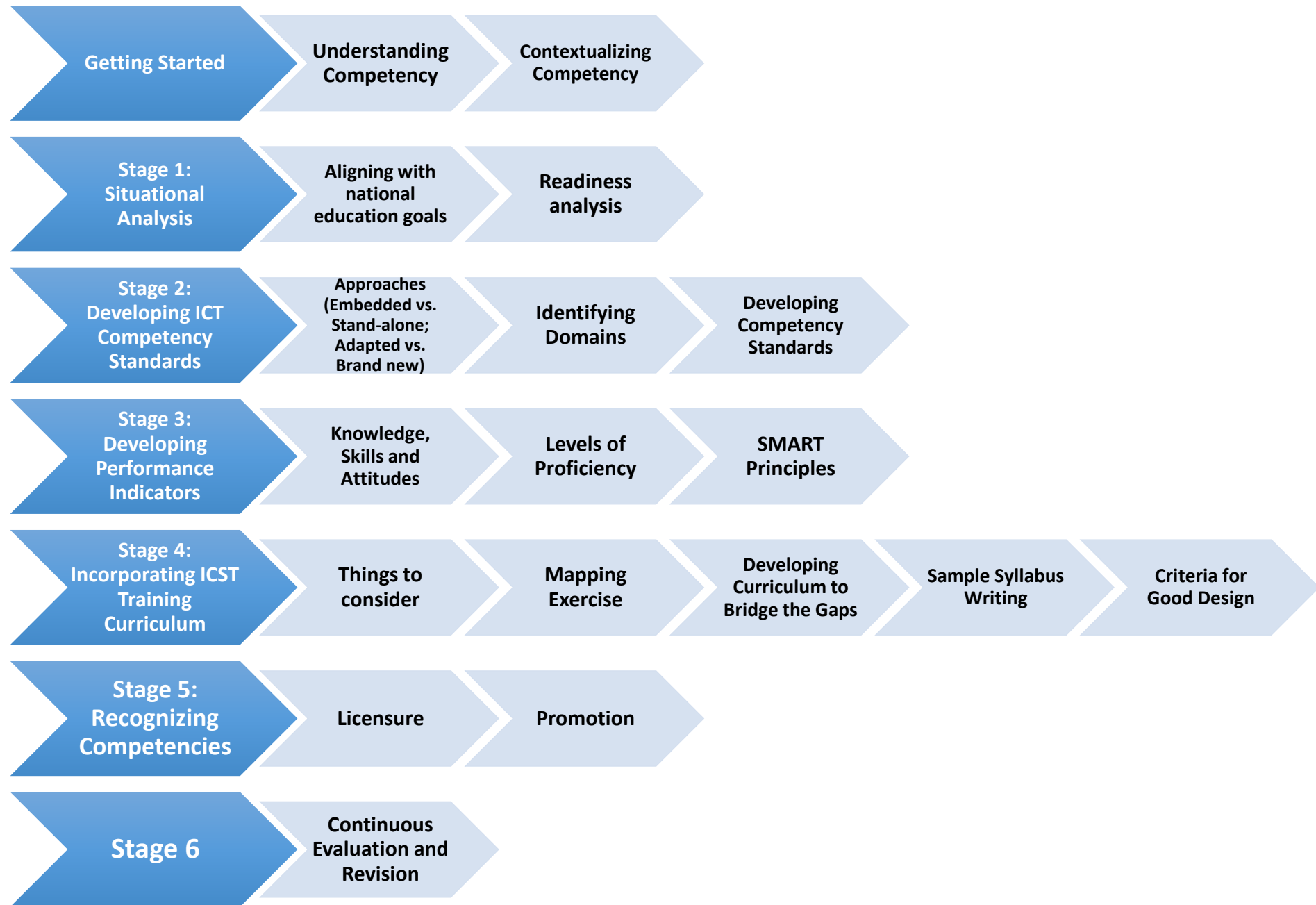
Orientation: Diverse approaches

Initial version

- Embedded vs. Standalone
- Brand-new vs. Adapting existing frameworks
- Gov't led vs. Partnership

Revised version

	Adapted	Brand-new
Embedded	PHP	AUS, Nepal
Stand-alone	Uzbek, Kenya, Tanzania	KOR, China

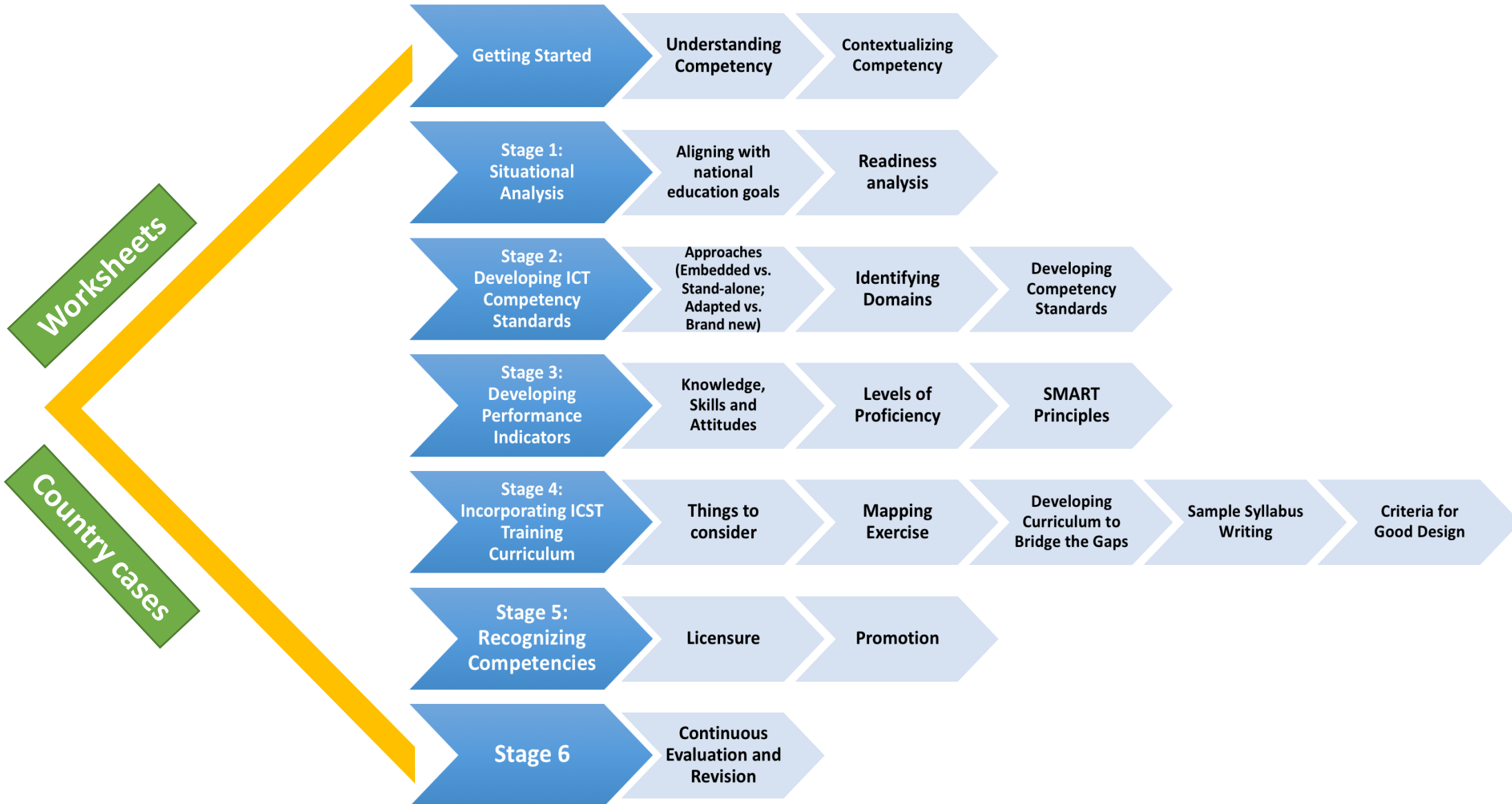


Revision of Online Guidelines (in process)

www.kfit2onlineguide.wordpress.com

- Learning from experience
- Time and platform constraints

Revised Guideline Flow



Review of 1st Draft

- Review across four dimensions
- Ideas for making it more engaging
 - Content
 - Medium/Platform
- Any other feedback

Enhanced version:

<http://bit.ly/CTTRGuide>

Previous version: <http://bit.ly/oldGuide>

