

Project Progress Evaluation

Professor LIM Cher Ping

External Evaluator

Goal of Project

The overall goal of the project is to support Member States to build capacity in developing a clear national/institutional roadmap to determine required competencies for teachers that are clearly aligned with policy vision, goals and implementation plans of the ICT in Education Master Plans.

Objectives

The project will:

- develop a set of tools and training modules as a Guidebook to support the building of national capacity in defining national ICT competency standards and developing an assessment/monitoring system;
- build the capacity of national TEIs for developing curriculum to support the developed national ICT competency standards; and
- share and disseminate evidence-based information with other member states in Asia-Pacific region and support localizing the developed tools/training modules into different languages and contexts.

Commendations of Good Practices

Country-Level

- Needs, situation and gap analysis in the development of standards and curriculum.
- Building upon existing programs, resources, expertise and experience.
- Partnerships of government agencies, teacher education institutions, and UNESCO/SEAMEO.
- Alignment of standards and curriculum to existing policies and initiatives.
- Shared ownership of standards and curriculum.

Commendations of Good Practices

Project-Level

- Mentoring (matching experts to countries), coordination and communication.
- Reflection, sharing, feedback and action-on-feedback.
- Documentation of processes and output of the project.
- Localisation and customisation of the guidelines and tools.
- Building of a community of practice.

Recommendations for Improvement

Country-Level

- State the roles and responsibilities of the different partners.
- Conduct a comprehensive review of existing programs and activities.
- Consider public-private partnerships and their roles in the development and implementation of the curriculum.
- Consider the empowerment of teachers to monitor and manage their own professional development.
- Develop an evaluation plan for the impact of the standards and curriculum on teachers' practices.

Recommendations for Improvement

Project-Level

- Develop a communication and dissemination plan.
- Consider a more user-friendly presentation of the case studies for the guidebook.
- Articulate (and maybe quantifying in man-days or hours) the support provided by the country coordinator, experts and other partners.
- Coordinate the evaluation/review efforts to create synergies.