ICT in Education/ APEID

UNESCO Asia and Pacific Regional Bureau for Education

DEANS’ FORUM
Next Generation of Teachers Project

Sponsors:
Microsoft Corporation, Cisco Systems and Japanese Funds-in-Trust
Name of Activity: Deans’ Forums

Participants:
- Bangkok Deans’ Forum: Deans from Teacher Education Institutes (TEIs) in China, Malaysia, the Philippines, Thailand and Viet Nam
- Colombo Deans’ Forum: Deans from TEIs in Cambodia, India, Indonesia and Sri Lanka
- Resource persons and staff from UNESCO Bangkok.
- Delegates from Microsoft, Intel and other partners and ICT-related organizations.

Background
Next Generation of Teacher Project aims to build TEIs’ capacity utilizing ICT in education. The Next Gen project team has identified three key factors for successful integration of ICT into TEIs and has planned three complementary project activities addressing these factors (as shown in the table below).

<table>
<thead>
<tr>
<th>Key Factors</th>
<th>Activities</th>
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<tbody>
<tr>
<td>Leadership and management capacity of TEIs</td>
<td>Deans’ Forum</td>
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<tr>
<td>Appropriateness of the curriculum for integrating ICT into teaching and learning</td>
<td>Curriculum Development Workshop</td>
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<tr>
<td>Capacity of instructors in providing ICT-related courses and facilitating ICT-enhanced learning</td>
<td>Capacity Building Workshops for Instructors</td>
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The three interventions interact to each other to build capacity in TEIs conducive to more effective use of ICT in teacher education.
Overall purpose and objectives of the Dean’s Forum

The first in the series of three project activities is the “Deans’ Forum”, a meeting of Deans of Education from TEIs in the Asia-Pacific region. This activity aims to build the leadership capacity of Deans in TEIs of the participating countries, encourage institutional change in TEIs and foster collaboration between all TEIs in the Next Generation of Teachers Project.

The first Dean’s forum was held from 26 to 27 April 2007 in Bangkok, Thailand. The second forum was held in Colombo, Sri Lanka from 26 to 28 June 2007.

The purpose of the two forums was to:

1. Discuss and clarify the rationale of the project:

   Where we are: Clarify current situation in TEIs and capacity for ICT-training.
   Where we are going: Identify project objectives and expected outcomes, guided by international or national educational standards, and driven by training needs of pre-service teachers).
   What it will take to fill the gap: Set realistic project activities within the constraints of time, funds and resources available.

2. Recognize the responsibilities and contribution of each of the participating organizations in the planned activities. And establish and strengthen networks.

   What TEIs need to do to fill the gap between where we are and what we are going.
   What UNESCO is planning to do to help build TEIs’ capacity.
   What key players (Microsoft, Intel, Cisco, etc.) can contribute.

3. Share experiences and build capacity in leading ICT-related training activities.

4. Review and confirm the scheduled project plan and implementation strategies; reinforce the roles of stakeholders.
### Annex 1: Concept Map of Systematic Planning on Three Focus areas

<table>
<thead>
<tr>
<th>Practice</th>
<th>Content</th>
<th>Infrastructure</th>
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</thead>
<tbody>
<tr>
<td>Plan onsite or out-site training activity; Prepare relevant budget</td>
<td>Plan institutional curricula development; Map out training program available</td>
<td>Choose appropriate ICT solution, budget and equip(TCO); Sustain ICT development</td>
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<tr>
<td>Facilitate research and professional development of instructors</td>
<td>Manage, monitor and evaluate curriculum R&amp;D and the training</td>
<td>Deploy and manage ICT usage; Alternative solution to limited ICT situation</td>
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<tr>
<td>Model successful experiences; Gain and manage knowledge</td>
<td>Upgrade or reform curricula content; Develop curricula content</td>
<td>Maximize the value of existing ICT to address training needs; Update and refurnish ICT</td>
</tr>
</tbody>
</table>

<table>
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<th>Plan</th>
<th>Implement &amp; Monitor</th>
<th>Evaluate &amp; Reconstruct</th>
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### Annex 2: Emerging technologies and emerging thoughts of application

- **Multicultural; User-generated content** (FOSS, Intercultural Learning etc.)
- **Information publishing and context-aware services** (Blog etc.)
- **Hypertext reading**
- **Multimedia**
- **Access to information**
- **Personalized life and learning space collaboration** (MySpace, Wikis etc.)
- **Practice**