Guidelines for Speakers

To promote policy dialogue on the issues of the ethical, safe, and responsible use of ICT and to build the education sector’s capacity in fostering digital citizenship among children, a group of experts and practitioners, consisting of representatives from various organizations and programme working on the theme, has been invited to share experiences, good practices, and resources.

This Regional Consultation aims to: (1) share and verify the initial findings from the policy review and (2) refine and revise the draft education sector policy recommendations and develop an outline for the 20-page annotated policy guidelines. In addition, the Consultation will engage gathered key stakeholders in forming a regional consortium to a) set a regional direction while considering the region’s immense diversity and b) synergize efforts within identified core areas of intervention, including policy, research, education, and advocacy, among others.

- For Sessions 1, 3A, and 3B speakers, please consider the following points:
  - You will have **20 minutes** to present key findings about the topic through a slide presentation. The Session Chair will regulate the time allocations and facilitate the Q&A at the end of the session.
  - Presentations must be able to respond to the Guiding Questions for your particular session.
  - Kindly limit your presentation to a **maximum of 20 slides**, corresponding to the time allocation. It is highly encouraged not to have heavy text in the slides, preferably less than 7 lines with font size of 20.
  - Please send an electronic copy of the slide presentation on or prior to the meeting to Mel Tan via e-mail: mm.tan@unesco.org; cc: Minju Choi at m.choi@unesco.org. Files are requested to be named following the example: Session 1_John_Doe

- For participating country delegates, Session 2 mechanics appear in a separate document.
- For “Talk Show” participants in Session 4, the session objectives are listed below.
### GUIDING QUESTIONS

**Session 1: Setting the Stage and Taking Stock (Looking at the Big Picture)**  
9 September 2015, Wednesday (9:00 – 10:30am)

**Session objectives:**
1. Provide an overview of the importance of fostering digital citizenship by promoting children’s safe, effective, and responsible use of ICT
2. Develop a mutual understanding on key findings of relevant international and regional research on the theme

- Briefly describe your research (e.g. focus areas and age level, objectives, duration, etc)
- What are the key messages of your research regarding children’s safe, effective, and responsible use of ICT? (“children” being 0 to 18 years old individuals) Are there common and specific issues related to particular age groups?
  - For Dr Holloway and Dr Green specifically: What benefits and risks does ICT have on different developmental domains of young children (0-8 years old)? How can safe and effective use of ICT be promoted during early childhood by parents, educators, communities and society at large?
- Do you find any notable patterns in your findings (e.g. key issues and policy responses/educational initiatives to address the issues across the studied countries or age levels)
- According to your findings, how balanced are the current initiatives and national policies in promoting children’s safe, effective and responsible use of ICT?
- Any implications to share regarding desired/necessary policy responses to effectively address the issues that your research found? (especially in promoting a balanced view on children’s safe, effective and responsible use of ICT)

**Session 2: Discussion on National-level Policies and Initiatives**  
9 September 2015, Wednesday (11:00 – 12:30pm)

**Session objectives:** with specific focus on the current UNESCO research
1. For the research team to validate the findings and gain an understanding of countries’ motivations for policies and action
2. For the country delegates and gathered experts to contribute fresh ideas, perspectives, and experiences that may be contributory to the ongoing research

**NOTE:** The UNESCO research team will design the session mechanics and guide questions, to be shared in a separate document.
**Session 3A: Ongoing Initiatives (Presentations by global/regional organizations)**

9 September 2015, Wednesday (1:30 – 3:15pm)

**Session objective:** Provide an overview on the initiatives being undertaken by various international / regional organizations to promote safe, responsible use of ICT among children

- Briefly describe what initiative(s) your organization has been undertaking in this area, including the following:
  - Brief overview: rationale / motivation, specific focus areas and beneficiaries, implementing group and partners, timeframe, outputs
  - Key findings: How has your initiative impacted your target beneficiaries? How do you monitor progress / impact? What are the indicators you look at?
  - Discuss challenges faced and good practices
- Has your initiative influenced the formulation and implementation of relevant policy on this theme? If so, please describe the process.
- Briefly describe how different stakeholders have worked with your organization in establishing sound digital citizenship policies and practices
- Planned next steps, primarily looking at activities for the Asia Pacific region

**Session 3B: Ongoing Initiatives (Presentations by ICT industry sector)**

9 September 2015, Wednesday (3:30 – 5:20pm)

**Session objective:** Provide an overview on the initiatives being undertaken by the industry sector to promote safe, responsible use of ICT among children

- Briefly describe what initiative(s) your organization has been undertaking in this area, including the following:
  - Brief overview: rationale / motivation, specific focus areas and beneficiaries, implementing group and partners, timeframe, outputs
  - Key findings: How has your initiative impacted your target beneficiaries? How do you monitor progress / impact? What are the indicators you look at?
  - Discuss challenges faced and good practices
- Does your organization have specific guidelines that address Digital Citizenship for students in an educational settings, beyond those that have been established for the general public?
- Has your initiative influenced the formulation and implementation of relevant policy on this theme? If so, please describe the process.
- Briefly describe how different stakeholders have worked with your organization in establishing sound digital citizenship policies and practices
- How can the ICT industry enable responsible digital citizenship, learning and participation?
- Planned next steps, primarily looking at activities for the Asia Pacific region
Session 4: Panel Discussion (Talk Show) – Diverse Perspectives from the Field
10 September 2015, Thursday (9:10 – 10:40am)

Session objective: Gather different ground-level perspectives from experts, field practitioners, and users (including teachers and students) on benefits, opportunities, risks and challenges in children’s use of ICT to serve as inputs to the proposed regional programme actions and draft policy guidelines for the education sector

Possible topics to cover:
- How do you perceive opportunities and risks that ICT poses to children’s life in your current capacity?
- What are the common concerns that you encounter/ hear about in children’s use of ICT?
- How are these concerns being addressed, if at all?
- Is society providing enough information, opportunities, and guidance about the use of ICT?
- Any significant opinions on the previous presentations/ discussions or message to any particular stakeholder category

NOTE: The session Host will meet with the Talk Show participants during lunchtime of Day 1 to discuss the session flow.