Connected learning. Connected world.™
Digital Citizenship

http://tonybrandenburg.com.au
Connected learning. Connected world.™
ISTE’s vision is a world where all learners thrive, achieve and contribute.
Let’s be clear
This can be confusing
You can’t
It is to develop a culture
Standards
Standards & DC
Students

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

a. Advocate and practice safe, legal, and responsible use of information and technology
b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
c. Demonstrate personal responsibility for lifelong learning
d. Exhibit leadership for digital citizenship
Promote and model digital citizenship and responsibility

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

a. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources
b. Address the diverse needs of all learners by using learner centered strategies providing equitable access to appropriate digital tools and resources
c. Promote and model digital etiquette and responsible social interactions related to the use of technology and information
d. Develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital age communication and collaboration tools
Essential Conditions

1. Shared Vision
2. Empowered Leaders
3. Implementation Planning
4. Consistent & Adequate Funding
5. Equitable Access
6. Skilled Personnel
7. Ongoing Professional Development
8. Technical Support
9. Curriculum Framework
10. Student-Centred Learning
11. Assessment and Evaluation
12. Engaged Communities
13. Support Policies
14. Supportive External Context
Essential Conditions & DC

1. Shared Vision
2. Empowered Leaders
3. Implementation Planning
4. Consistent & Adequate Funding
5. Equitable Access
6. Skilled Personnel
7. Ongoing Professional Development
8. Technical Support
9. Curriculum Framework
10. Student-Centred Learning
11. Assessment and Evaluation
12. Engaged Communities
13. Support Policies
14. Supportive External Context
Nine elements

1. Digital access
2. Digital commerce
3. Digital Communication
4. Digital Literacy
5. Digital Etiquette
6. Digital Law
7. Digital Rights and Responsibilities
8. Digital Health and Wellness
9. Digital Security

Mike Ribble, Digital Citizenship in Schools 2011 ISTE
Digital Identity

1. What information am I sharing?
2. How secure is it?
3. With whom am I sharing?
4. What am I leaving behind?
5. What are my rights?
Recognition

This presentation recognizes the

1. The ISTE Standards
2. ISTE White Papers
3. Mike Ribble’s books
4. The ISTE Essential Standards
5. UNESCO Draft Policy Recommendations
6. UNESCO SRU-ICT Policy review

As contributing to the Information in this presentation.
Thank you